



THE UNIVERSITY OF BRITISH COLUMBIA

Department of Language & Literacy Education

Faculty of Education

French Education and French Teacher Education, Tenure-Track Assistant Professor

The Department of Language and Literacy Education (LLED), located in the Faculty of Education at the University of British Columbia in Vancouver (Point Grey), invites applications for a **Tenure-Track Assistant Professor in French Education and French Teacher Education**. This position will sustain and expand LLED's programs in Modern Language Education and Teaching English as an Additional Language and enhance a synergy between these two program areas. The position is to fulfill increasingly diverse demands for language education in both global and local settings and to generate leading-edge research and practice in applied language studies in education. This position is expected to commence July 1, 2018.

Globalization has created demands for improving French education in multilingual and multicultural contexts for both linguistic majority and minority populations. For these populations, language can afford access and opportunities, but it can also marginalize and exclude them. Language education also situates diverse learners, teachers, and teacher educators in broader institutional contexts and policies. By addressing these complexities, this position serves both UBC Faculty's commitment to social justice and the discipline's need for critical research and teaching.

We seek a strong teacher/researcher who can contribute to the Faculty's and University's strategic priorities by enhancing not only research excellence and student learning, but also community and international engagement, Indigenous education, and intercultural understanding. Applicants for this position should hold a Ph.D. degree in Language Education, Applied Linguistics, or a related field, and have proven experience of French education and French teacher education. Their research and teaching expertise may include but are not limited to: heritage language maintenance/development; additional language pedagogy; language-in-education policies and language ideologies; research methods in additional language education; transnational mobility and bi/multi/translingual education; inter/transculturalism in additional language education; and language assessment.

The new hire will add research and teaching expertise to the certificate and graduate programs within LLED, the Faculty's Undergraduate Teacher Education Program, UBC's academic programs for international students, and external programs for language teacher professional development. The successful candidate is expected to (a) teach in both undergraduate and graduate programs coordinated by the Department, including courses in the Teacher Education Program; (b) supervise graduate students enrolled in the Department's programs; (c) be engaged in sustained and productive scholarly activity, and (d) contribute to scholarly and educational communities and service work of the Department, the Faculty of Education, and the University.

The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a vibrant, multidisciplinary group of outstanding researchers committed to excellence in scholarship, teaching, community engagement, and professional leadership. Our research and teaching are responsive to Canada's multicultural, multilingual contexts and the changing global and transnational influences on languages, literacies and cultures. Department members engage in research collaborations with educational communities at the local, national, and international levels to advance theoretical



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understandings, practical knowledge, and the study of the teaching and learning of language, literacy, literature and culture in their broadest sense. A major emphasis of the Department is on issues of equity and justice in a range of educational contexts and across a range of cultures. The department contributes to the Faculty's Teacher Education Program and Master of Educational Technology and offers Master's and Ph.D. programs in Literacy Education, Teaching English as a Second Language, and Modern Language Education.

The University of British Columbia is in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution and, recently, was ranked as #1 in Canada in the QS World Rankings. The Faculty of Education shares this commitment to research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. Academic units include the Department of Language and Literacy Education, the Department of Educational and Counselling Psychology and Special Education, the Department of Curriculum and Pedagogy, the Department of Educational Studies, and the School of Kinesiology. The Faculty is a leader in Indigenous Education and offers additional cross-Faculty initiatives in early childhood education, educational technology and interdisciplinary studies. For further details about the Faculty and its research, please visit www.educ.ubc.ca.

Applicants should send a cover letter, curriculum vitae, a statement of their research interests and teaching/mentoring experience, 2-3 samples of recently published work that are most relevant to their research programs, and evidence of teaching effectiveness, as well as names and contact details of three references. **All applications must be submitted electronically, in the format of a single, bookmarked PDF file, to Brittany Bella, Assistant to the Department Head, at lled-posting.educ@ubc.ca.**

Review of applications will begin on **April 3, 2018**, and will continue until the position is filled. Due to the number of applications we receive, we are not able to confirm receipt of submissions over the phone or by mail/email, nor can we provide the status of applications except to those who are shortlisted for an interview.

Questions regarding the position should be directed to Dr. Wendy Carr, Professor of Teaching, Search Committee Chair, LLED (wendy.carr@ubc.ca).

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.