



## Lecturer Position: Arts Studies in Research and Writing at Vantage College

Vantage College at the University of British Columbia (Vancouver) invites applications for a part-time (80%), one-year, non-tenure-track Lecturer position in the field of Arts Studies in Research and Writing (ASRW) to start August 1, 2018. This position offers opportunities to engage in innovative curriculum design and pedagogy in collaborative teaching and learning communities. As a term appointment without review, this one-year position can be renewed upon demonstration of excellence in teaching as defined in Article 4.02 in Part 4 (*Conditions of Appointment for Faculty*) of the UBC Collective Agreement 2016-2019.

The successful candidate will be expected to dedicate their teaching and service workload to ASRW courses in the Vantage One Arts and Management programs. ASRW courses introduce students to the discursive practices of social science and humanities disciplines. UBC Vantage College (<http://vantagecollege.ubc.ca>) offers first-year curriculum in a cohort program to academically strong international students whose English language proficiency does not yet meet the English language requirements for direct admission into UBC degrees. Students take courses in one of Vantage College's four streams (Arts, Science, Engineering, or Management) before transferring into second year in their degree program. The primary goals of the Vantage College curriculum are: (1) to encourage students' cultural, linguistic, and academic engagement in disciplinary communities and (2) to maximize students' successful transition to year two in the Faculties of Arts, Science, Applied Science, or Management.

The successful candidate will work closely with Vantage College colleagues in Arts and Management to develop, implement, and share innovative teaching practices and curricula. The successful candidate can expect to teach the following courses, taught by ASRW faculty in Vantage College:

- ASTU 204A (Topics in Interdisciplinary Arts Studies: Inquiry and Evidence in the Humanities and Social Sciences), 3 sections;
- WRDS 150 (Research and Writing in the Humanities and Social Sciences), 3 sections.

Applicants will have a doctorate in a relevant field, including writing and discourse studies, composition, rhetoric, applied linguistics, language and literacy studies, or equivalent experience teaching academic writing in university environments in a way that is informed by current theories in writing pedagogy. Evidence of teaching excellence is required. Evidence of successful team building, collaboration, and curriculum development is an asset, as is a keen interest in the scholarship of teaching and learning.

This part-time (80%) Lecturer position involves a teaching load of 18 credits (i.e., six 3-credit courses), plus 1 credit of teaching-related activities such as curriculum development (May-June 2019), plus service.

The following application materials must be sent electronically (as separate.pdf files, using this file naming convention: LASTNAME, Firstname\_Cover; LASTNAME, Firstname\_CV; etc.) by email to the following address: [employment@vantagecollege.ubc.ca](mailto:employment@vantagecollege.ubc.ca) by **noon** on the application deadline: **March 27, 2018**:

- (1) a cover letter indicating your suitability for the position,
- (2) curriculum vitae, including a list of all post-secondary courses taught, indicating credit value of each,
- (3) a teaching dossier including,
  - (a) statement of teaching philosophy related to the teaching of writing (1-2 pages max.),
  - (b) evidence of teaching effectiveness and success in post-secondary teaching of writing (e.g., student evaluations of teaching and/or reports of peer review of teaching if available), and
  - (c) proposed syllabus for **WRDS 150** and, if applicable, other syllabi for writing and discourse studies courses taught. For more information about WRDS 150, please see <https://asrw.arts.ubc.ca>.

Applicants should also arrange to have three confidential letters of reference sent by their referees to the same email address noted above by the stated deadline.

The starting salary for the position will be commensurate with qualifications and experience. This position is subject to final budgetary approval.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Métis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.