

Call for Chapters

“Technology in Language Learning & Teaching Strategies”

Editors:

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Computer-Assisted Language Learning (CALL) is an approach to language teaching and learning in which computer technology is used as an aid to the presentation, reinforcement and assessment of material to be learned, usually including a substantial interactive element.

Recently, the numbers of English teachers using CALL has increased markedly. Therefore, the purpose of this book is to open a wider insight into the role and the use of Information and Communication Technologies (ICT) in second/foreign language learning and teaching. This Book is packed with CALL knowledge, insights into computers in the learning process, providing teachers with new methods of incorporating culture, grammar, and real language use in the classroom.

This book will help educators, teachers and researchers to gain more knowledge to fulfil a wide range of activities spanning materials and courseware development, pedagogical practice and research.

Students and teachers are likely to wonder: How effective are these programs? How worthwhile is it to spend time and money on them? How do we choose among so many offerings? Having invested much time and effort and come to the sobering realization that their labor of love may not have always worked miracles, CALL developers may also ask themselves: Have the initial promises of CALL been realized? How do we improve? Is there any untapped potential left in CALL?

In light of this, the volume’s editors are looking for proposals for chapters that address the crossroads of technology in language learning and teaching strategies. In particular, the editors are interested in theoretical or empirical studies that address the interaction between technology and learning and teaching strategies involved in second/foreign language teaching and learning. Submitted chapters may focus on (but are not limited to):

- Learning and teaching strategies: theoretical foundations and perspectives
- Hardware and Software technologies
- Virtual environments
- Telecollaboration and CMC
- Digital game-based learning
- Mobile Assisted Language Learning (MALL)
- Corpora and language learning

- Computer-supported collaborative learning
- Content development and management
- Teacher professional development
- Collaborative and/or interactive learning with technology
- Blended learning and hybrid courses
- Open, distance, and flexible learning contexts
- TELL in informal learning environments (outside the classroom)
- MOOCs
- Assessment & evaluation
- Digital and CALL literacies
- E-learning
- Multimedia-based teaching and learning

Proposals representing various methodological paradigms are welcome, including quantitative, qualitative, and mixed methods approaches. Proposals that represent specific, pedagogically creative uses of CALL are also welcome, provided that researchers address how language learners have been affected by the use of the technology.

Potential contributors are invited to submit a 500-word proposal by **April 15, 2018**, including the following information:

The title.

- Author name(s) and affiliation(s), and contact information.
- A summary of chapter.
- A short biography including recent publications for each author.

The abstracts should be sent to Dara Tafazoli at z52tatad@uco.es.

- ✓ Information concerning acceptance will be sent out by **May 15, 2018**.

The volume will be discussed with reputable international publishers. Once chapter proposals have been confirmed, a complete book proposal will be sent to the publisher. Once the contract has been secured, the authors of the accepted proposals will be notified about specific submission guidelines and requested to submit full chapters in the range of 6000-8000 words. Chapters should be original work and should not have been submitted for publication elsewhere. All submitted chapters will be reviewed using a double-blind review process. Authors may also be requested to serve as reviewers for this book project.

Inquiries about the proposals and the project should be sent to Dara Tafazoli at z52tatad@uco.es.

We look forward to receiving a wide-range of manuscripts that connect technology to language learning and teaching strategies. If you have any questions, please do not hesitate to contact us. And if do you know of anyone who may be interested in contributing to this project, please spread the word.

About us:

Dara Tafazoli is doing his PhD in Language and Culture at the University of Cordoba in Spain. He has taught English language at several universities and language institutes in Iran for eight years. His research interests are in Computer-Assisted Language Learning (CALL) and cross-cultural studies related to language learning and teaching. Dara has published 11 books with different publishers around the world such as Palgrave Macmillan, IGI Global, Khate Sefid Press, etc. Also, he has published and presented more than 60 papers in different international journals and conferences.

Dr. Mitra Mesgar is the Head of English school at Malaysia University of Science and Technology (MUST). Dr. Mesgar holds a PhD of English studies and Linguistics from the National University of Malaysia in 2015. She is interested in web-based pedagogical tools and Scaffolding in online learning environments and, most recently, using technology in teaching and learning. Mitra has published over 6 articles and papers and she was the Editor of Social and Behavioural Sciences journal. She has organised a national and international conferences and is the convenor and the co-creator of the Free Linguistics Conference.