

## CALL FOR DIGITAL PRESENTATIONS

# Participation, Equity and Inclusion Second Language Digital Literacies (L2DL) Symposium

WEBSITE: [l2dl.arizona.edu](http://l2dl.arizona.edu)

ABSTRACT DEADLINE: May 21, 2018

SYMPOSIUM DATES: October 15-20, 2018

### INVITED SPEAKERS

- Carol Brochin, University of Arizona
- Susan Herring, Indiana University
- Judy Kalman, Centro de Investigacion y Estudios Avanzados del IPN
- Bonny Norton, University of British Columbia
- Illona Vandergriff, San Francisco State University



Digital media have changed the ways in which we communicate and connect and thus have also pushed us to reshape how we teach and learn languages. Within discussions of second language learning/teaching and biliteracy development, the educational potential of digital media is often cast in celebratory tones. The 2018 L2DL symposium aims to contribute to and expand these discussions by considering the ways in which technologies can not only enable new forms of interaction, authorship, and access, but also the ways in which participation in digital spaces is rarely full and equitable, but is more often than not fraught with questions of access, legitimacy, and symbolic power.

This third biennial hybrid symposium is sponsored by the Center for Educational Resources in Culture, Language and Literacy (CERCLL, a Title VI National Language Resource Center in the College of Humanities at the University of Arizona) together with the Technology-Enhanced Language Learning Initiative and with support from other units at the University of Arizona. The 2018 L2DL symposium includes a week of online presentations and discussions and culminates on **October 20** with a day of talks by invited speakers, accessible in person at the University of Arizona and streamed online.

Digital presentations will be hosted online during **the week of October 15**. Asynchronous fora (discussion threads) will allow for question-and-answer during the entire week. (See [l2dl.arizona.edu](http://l2dl.arizona.edu) for examples from L2DL 2016.)

Research studies, theoretical think pieces, and exemplary practices are all equally welcome. We particularly encourage contributions to address this year's special theme, **Participation, Equity and Inclusion**, but presentations that address other aspects of L2 Digital Literacies will be considered as well. Possible topics might include, but are not limited to:

- Critical interrogations / empirical investigations into how digital technologies shape and are shaped by social inequities
- The role digital literacies can play in designing autonomous and agentive learning as well as in creating spaces for inclusive and equitable participation in formal and informal learning
- New forms of participation enabled through technology-mediated communication in formal language learning contexts, such as language courses and study abroad programs
- Research methodologies and best practices for studying L2 digital literacies, as well as critical reflections on the blind spots of these same methodologies
- Teacher professional development and agency in relation to L2 digital literacies

Additionally, presentations might engage with broader discussions related to L2DL, including digital literacies...

- as multimodal
- as everyday and academic
- and informal learning
- and particular practices and platforms)
- and questions of agency, authorship, & identity
- and multilingualism
- research methods
- teacher education

To submit a proposal, please send an email with your name, title, institution, and a 350 word abstract describing your proposed presentation to [cercll@email.arizona.edu](mailto:cercll@email.arizona.edu) by **May 21, 2018**