

# CALL FOR PAPERS SPECIAL ISSUE “REGISTER IN APPLIED LINGUISTICS”

## Register Studies

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*Register Studies* is highly interdisciplinary, welcoming scholarship on register from areas such as corpus linguistics, discourse analysis, sociolinguistics, applied linguistics, Systemic Functional Linguistics, language teaching, and computational linguistics. Research on English-language registers, analyses of registers in languages other than English, and cross-linguistic comparisons of registers are welcome. *Register Studies* regularly publishes reviews of books, corpora, and research tools focused on register research. All contributions undergo double-blind peer review.

For more information about this journal, including Editorial Board, manuscript submission guidelines, and subscription, please visit the website at: <https://benjamins.com/#catalog/journals/rs/main>



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### Call for papers

The existence of systematic language variation across registers has long been an underlying assumption of the work of applied linguists. This perspective has been central to research that seeks to describe language and discourse; teach, assess, and study the acquisition of language; and address social, educational, and technological problems dealing with language. To encourage further exploration of this link between register and applied linguistics, the journal *Register Studies* is now seeking proposals for contributions to a special issue on the varied intersections of register and applied linguistics.

We invite proposals for papers on register and register variation within an applied linguistics framework, with applied linguistics conceived broadly. Empirical research studies, as well as theoretical and methodological articles, are welcome. Potential topics include, but are not limited to:

- *The role of register in Language for Specific Purposes (LSP) research and teaching*
- *Register in English for Academic Purposes*
- *Analyses of professional registers, such as legal or medical registers*
- *Comparisons of novice-expert registers*
- *Register descriptions for pedagogical purposes*

- *Register-based vocabulary research*
- *Register in the classroom: promoting and teaching register awareness*
- *Register as related to communicative tasks or communicative purposes in SLA research and language teaching*
- *Register-informed and register-specific materials and curriculum development*
- *Register in K-12 Education*
- *Register-based learner corpus research*
- *The role of register and register variation in language assessment, including as it relates to test design and validation, domain descriptions, scoring/rating, etc.*
- *The relationship between register and Task-Based Language Teaching (TBLT)*
- *Register and Second Language Acquisition*
- *Cross-linguistic register comparisons, e.g., investigating language transfer or register-based linguistic universals*
- *Register and World Englishes*

### Proposal Format & Submission

Submit a one-page abstract for your proposed article to General Editors Jesse Egbert and Bethany Gray at [Register.Studies@gmail.com](mailto:Register.Studies@gmail.com). Please include your full contact information and a draft title. For empirical studies, the abstract should introduce the topic and motivate the study, summarize the methodological approach, describe the data to be analyzed, and summarize preliminary results. Abstracts for theoretical and methodological articles should introduce and motivate the issue to be addressed, and explain the main premises that will be included in the article. Please follow the style guide for *Register Studies* (available at the journal website provided below).

### Peer Review

All manuscripts will undergo double-blind peer review following the journal's standard process.

### Important Dates

Deadline for proposals:	June 1, 2018
Invitations to submit a manuscript:	July 15, 2018
Initial manuscripts due:	January 15, 2019
Notification of review outcome:	March 15, 2019
Final manuscripts due:	September 1, 2019
Special issue publication	Spring 2020

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