



EMERGING TRENDS IN EDUCATION

Call for papers on second/foreign language education

Emerging Trends in Education is a newly launched open-access electronic refereed journal that will appear twice a year: <http://revistas.ujat.mx/index.php/emerging/index> It is edited by the *División Académica de Educación y Artes* of the *Universidad Juárez Autónoma de Tabasco*, which is located in Southern Mexico. This journal publishes scientific studies, in English or Spanish, on educational innovation and research. The journal is committed to publishing high quality research that focuses on:

1. Educational policies, evaluation and innovation.
2. Socio-educational emerging actors, issues and trends.
3. Educational management.
4. Learning and instruction.

For the December 2019 issue, the journal editors are now inviting national and international scholars to submit manuscripts that explore:

1. Policies and innovation in second/foreign language education.
2. Emerging actors, issues and trends in second/foreign language education.
3. Educational management in second/foreign language education.
4. Learning and instructional practices in second/foreign language education.

Types of Contributions

In line with the general publishing policies of the journal, for the foreign/second language education issue of December 2019, the journal welcomes contributions in the form of Articles, Essays, Educational Intervention Proposals, and Reviews.

1. Articles. Contributions submitted to this section present the results of quantitative, qualitative, mixed-methods, or trans-disciplinary research related to the lines of inquiry previously indicated. The contributions submitted to this section need:

- A title: 15 words maximum.
- A 200-word abstract. It should highlight the relevance of the issue under examination and provide a brief description of the objectives, methodology, main results and theoretical/pedagogical implications of the study.



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- A set of keywords: minimum 3 and maximum 5
- An introduction. This section presents the theoretical and empirical background to the study and the aim of the research or its research questions.
- A methodology section.
- A data analysis and result section.
- A discussion and conclusion section.
- A reference list using APA style.

The article's length should be between 5,000 and 7,000 words. All contributions submitted to this section will undergo a blind peer-reviewed process.

2. Essays. These contributions present a theoretically and empirically grounded position regarding a second/foreign language educational theory, phenomenon, trend or issue in the lines of inquiry previously indicated. They should also contribute to the conceptualization or reconceptualization of an issue, or a research/teaching methodology. The author's position should build upon pertinent and current educational scientific literature. The contribution should include:

- A title: 15 words maximum
- A 200-word abstract. It should highlight the relevance of the issue under examination and contain a brief description of the objectives as well as the main contributions of the essay.
- A set of keywords: minimum 3 and maximum 5.
- An introduction presenting the issue under discussion and the author's position.
- A theoretically and empirically discussion substantiating the author's position.
- A conclusion.
- A list of references using APA style.

The essay's length should be between 5,000 and 7,000 words. All contributions submitted to this section will undergo a blind peer-reviewed process.

3. Educational interventions and innovation proposals. These are contributions that describe classroom-based interventions carried out in a particular educational context which are also aimed at improving teaching and learning practices. The implications of these



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interventions should be informative for educational stakeholders, policy makers, educators and learners in other educational settings. The manuscript should provide:

- A title: 15 words maximum.
- A 200-word abstract. It should highlight the relevance of the educational intervention for its particular context and should contain a brief description of the main objectives, methods and main results.
- A set of keywords: minimum 3 and maximum 5.
- An introduction: field of intervention, purposes and problem.
- The theoretical and empirical foundations of the intervention.
- The research methodology and description of the intervention.
- A description of the intervention results.
- Contributions to the context of the educational intervention and possible implications for educational stakeholders, policy makers, educators and learners.
- List of references in APA style.

The contributions submitted to this section will have a length between 3,000 and 5,000 words. All manuscripts submitted to this section will undergo a blind peer-reviewed process.

4. Reviews. The manuscripts submitted to this section present a critical review of an educational book, ICT resource or educational document. They should follow this structure:

- Review's title
- Information about the book, resource and document using APA style.
- A summary of the reviewed element. It may include information about the author, his/her work and techniques, organization of the educational book, features and characteristics of the ICT resource, or the principles of the educational document
- Evaluation: evaluative judgment of the work reviewed which highlights contributions and limitations.
- Identification of the reviewer: name, institution, postal address, email and country.

The length of the reviews should be 1,000 words. The journal's Editorial Board will review these contributions.



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Submission Deadline

April 30th, 2019

Manuscript Submission

Contributions should be submitted through the Open Journal Systems platform:

<http://revistas.ujat.mx/index.php/emerging/login/signIn>

Submission should include:

1. An indication of the type of contribution being submitted: Article, Essay, Educational Intervention Proposals, or Review.
2. The names of the authors in the order they should appear in the article. For each author, the following information is needed:
 - Name
 - ORCID number when available
 - Email
 - Institution of affiliation
 - Postal address
3. A blinded version of the manuscript in Word format for peer review.

Inquiries

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