

2020 Colloque du CCERBAL Conference

30 avril au 2 mai | April 30 to May 2



Bilingualism and Beyond: Advancing the Thinking on Pedagogies, Policies and Practices

PLENARY SESSIONS

Françoise Armand - Université de Montréal

James Cummins - University of Toronto, Ontario Institute for Studies in Education (OISE)

CALL FOR PROPOSALS

A GLOBAL PERSPECTIVE. The world has taken a multilingual turn: an increased awareness that monolingualism is an exception rather than a norm and unprecedented mass migrations have created impetus for continued pedagogical, assessment, policy, and technological innovations to reflect changing global realities. New calls for recognition and specific actions to support diversity, inclusion, equity, and citizenship related to languages have also come to the forefront of global thinking.

THE CANADIAN CONTEXT. In keeping with global trends, Canada has entered a new era in its thinking and actions regarding the role and impact of languages in its complex and diverse social fabric. Continuing to celebrate French-English bilingualism, the Government of Canada has recently launched consultations on modernizing the Official Languages Act and has announced an investment of over \$16 million to implement a free learning and maintenance program for French and English. Strong voices for according a new place and offering higher recognition to Indigenous languages have triggered consultations on an Indigenous Languages Act. In addition, close to 23% of Canadians report having a language other than English or French as a mother tongue (Statistics Canada, 2017).

THE CALL. Within this rich and stimulating global and local context, the Canadian Centre for Studies and Research on Bilingualism and Language Planning (CCERBAL) is launching a call for its 2020 Conference. We welcome proposals for individual presentations, posters, symposia, round tables and workshops transcending boundaries and bringing thinking and action to the next level on topics related, but not limited, to the following:

- Language teaching, learning, and assessment
- Language and Technology
- Language policy and family language policy
- Flexible, experiential, community and informal language learning
- Academic literacies, multiliteracies and multimodality
- Languages of schooling, immersion studies, bi-/multilingual education, language intensive programs
- The role of L1(s) or mother tongue(s) in second/additional language teaching
- Inclusion, social justice and equity
- Creation and intersection of third spaces and dialogue between spaces
- Language and migration
- Plurilingualism, multilingualism, translanguaging
- Official languages, Heritage languages, Modern languages, Indigenous languages, Sign languages, Minority languages, 'Big' languages vs. 'Small' languages
- Languages other than English (LOTE)

IMPORTANT DATES:

Submissions open: August 1, 2019

Submissions close: December 1, 2019

Conference dates: April 30 - May 2, 2020

VENUE: Canadian Centre for Studies and Research on Bilingualism and Language Planning ([CCERBAL](#)), Official Languages and Bilingualism Institute ([OLBI](#)), University of Ottawa.

FEATURED EVENTS: Plenary conferences, round tables and thematic symposia, professional development workshops, social activities and more.

CONFERENCE CHAIRS:

Nikolay Slavkov (University of Ottawa) and Marie-Paule Lory (University of Toronto Mississauga)

For more information, please contact us at the following address: ccerbal@uOttawa.ca.

Conference Web site: <https://ccerbal2020.sciencesconf.org>