



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Assistant Professor - Education in Francophone and Plurilingual Settings

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor with a specialization in Education in Francophone and Plurilingual Settings. The appointment will commence on July 1, 2020 or shortly thereafter.

Candidates must have earned a PhD in Sociolinguistics, Applied Linguistics, or another language-related field by the date of appointment or shortly thereafter. We seek applicants with a strong research background in the fields of linguistic diversity in education and education rights from an international perspective. Candidates must demonstrate involvement in the development and management of large-scale international projects addressing issues relating to linguistic minorities (including Indigenous minorities) and mobilities, and the changes that these growing movements imply for education and educational policy. Candidates are expected to have an emerging record of research excellence as demonstrated by high-quality publications in top disciplinary journals and/or a research pipeline that meets high international standards, strong endorsements from referees of high standing, presentations at significant conferences, the submitted research statement, and an emerging program of research of sufficient quality to develop into an independent and innovative externally funded research program.

Evidence of excellence in teaching at the university level is also required, as demonstrated through the teaching dossier, teaching accomplishments, teaching evaluations, sample course syllabi, strong letters of reference, and other materials submitted as part of the application. Knowledge of both French and English is required, and the successful applicant must have taught courses in both languages. Knowledge of at least one other additional language is an asset, as is international teaching experience.

The successful candidate will be expected to develop and maintain an independent and innovative externally funded research program at the highest international level, supervise graduate students, and teach masters and doctoral courses in French and English. Teaching will in particular take place in the collaborative specialization “Éducation, francophonies et diversité,” including graduate students from CTL’s Language and Literacy Education and Curriculum and Pedagogy programs, as well as students from programs in the Department of Social Justice Education.

The successful candidate will also be an active member of the Centre de recherches en éducation franco-ontarienne (CRÉFO), an interdisciplinary research centre dedicated to the study of social and language practices of French-speakers, and will be expected to take on responsibilities in CRÉFO including some administrative duties. We are especially interested in candidates who can contribute to the diversity and excellence of our scholarly community through research, teaching and service.

Salary will be commensurate with qualifications and experience.

Applications must include a letter of application, an up-to-date curriculum vitae, a statement outlining current and future research interests, three recent research publications, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and teaching evaluations), and three confidential letters of reference. Letters of reference must be sent directly by the referee (on official letterhead, signed and scanned) to Professor Clare Brett, Chair, Department of Curriculum, Teaching and Learning at: ctlfacultysearches@utoronto.ca by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1903822>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

The closing date for applications, including reference letters, is November 11, 2019. If you have any questions about this position, please contact the department at: ctlfacultysearches@utoronto.ca.

The Department of Curriculum, Teaching and Learning offers graduate programs in Language and Literacies Education, Curriculum and Pedagogy, and the Master of Teaching, a two-year initial teacher education program. For more information on CTL and its programs, please visit <http://www.oise.utoronto.ca/ctl>.

The Centre de recherches en éducation franco-ontarienne (CRÉFO) is an interdisciplinary research centre that studies the educational, social and linguistic practices of the francophonie in Ontario, Canada, and worldwide. For more information on CRÉFO, please visit <https://crefo.oise.utoronto.ca>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 7th in the world for Education by the 2019 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 15 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.