



ONTARIO PUBLIC
SCHOOL BOARDS'
ASSOCIATION

Project Lead - French Language Proficiency Assessment

Contract ends March 31, 2021

OPSBA has been approved to lead a project that addresses the issues of the FSL teacher shortage as part of the FSL teacher recruitment and retention strategy funded in part by the Department of Canadian Heritage and the Province of Ontario. This project is a 3-year initiative, which will be approved on a year-to-year basis depending on the successful completion of annual deliverables. The successful candidate will report to the OPSBA Director of Program Policy and Project Manager and be responsible in the first year of the project for leading research to support this initiative's overall 3-year goal: to investigate and begin the development of a common French-language assessment toolkit and accompanying resource and user guide.

Specific responsibilities for Year 1 of this project include providing leadership in designing and conducting a pan-Canadian scan and analysis of French-language assessment toolkits used in specific educational contexts, namely during the recruitment and hiring of FSL teachers by school boards, and in the admission to, and/or graduation from, teacher education programs. The scan and analysis will inform a recommended framework to be used in developing a common French-language assessment toolkit and user guide. Specifically, the Project Lead will be responsible for meeting with OPSBA partners on a regular basis for progress updates, hiring and supervising supplementary research staff as required, and completing a final project report due January 31, 2021 that includes a relevant literature review.

Qualifications and Skills:

- Doctoral level degree with a focus in educational research methods, program evaluation, statistical and qualitative analysis and demonstrated research report writing skills
- Minimum 8 to 10 years directly related experience in public education, research, evaluation, accountability or assessment
- Knowledge of current qualitative and quantitative research methods
- Knowledge of current literature related to second language assessment with adults
- Excellent data analysis and knowledge of database management and data analysis software

- Experience collaborating with other project professionals in a dynamic, progressive, multi-faceted environment is required
- Experience supervising staff and managing project budgets is required
- Excellence in a range of professional abilities including but not limited to: organization, communication, facilitation, collaboration, and interpersonal skills
- Given the nature of the project, functional bilingualism in English and French is an asset

Project Lead Salary: \$70,000 plus HST

Duties are to commence as soon as possible.

Applications in writing, including a cover letter, resumé, tentative workplan and timelines to accomplish the above deliverables must be received as email attachments no later than **4:30 p.m., April 27, 2020**. Please submit documentation to Judith Nyman at jnyman@opsba.org

We appreciate the interest of all applicants, but will only be interviewing candidates whose skills, experience and qualifications best meet the requirements of the position.

The Ontario Public School Boards' Association is committed to equity in employment and to equitable hiring practices. We will make any reasonable accommodation, based on any of the human rights protected grounds, to support candidates to participate in the hiring process.