



# 2022 CALA Online Event Series

*Schedule and Session Information*

## April & May 2022

**Please note that:**

- Presentations are 25 minutes long with 10-15 minutes allocated for questions/comments.
- The times listed below are **Eastern Standard Time (EST)**.
- The event will be hosted on the Zoom platform. Use the following link for joining each presentation.

Topic: CALA online event series

Join Zoom Meeting

<https://ulaval.zoom.us/j/67119501688?pwd=TFYzL0dWVXFMR0NEa3dKVDE1aGlidz09>

Meeting ID: 671 1950 1688

Passcode: 238452

<b>Friday, April 1<sup>st</sup>, 2022</b>	
13:30-14:15	<b><i>Les divergences des examinateurs dans le cadre de l'épreuve d'expression orale du Test d'évaluation de français (TEF)</i></b>  Emine Ince, <i>Université de Montréal</i>
14:30-15:15	<b><i>Three decades of research on collocations: Could assessing collocations inform its teaching?</i></b>  Deogratias Nizonkiza, <i>Université Laval</i>
<b>Friday, April 8<sup>th</sup>, 2022</b>	
13:00-14:00	<b><i>Le traitement automatique des langues peut-il informer l'enseignement du français langue seconde?</i></b> Angel Arias, <i>Carleton University</i> Beverly Baker, <i>l'Université d'Ottawa</i> Guillaume Loignon, <i>l'Université du Québec en Outaouais</i>
<b>Friday, April 29<sup>th</sup>, 2022</b>	
13:00-14:00	<b><i>The Power of Diagnostic Scaffolding in Technology-Rich Learning-Oriented Assessment Environments</i></b>  Eunice Jang, <i>University of Toronto</i>
<b>Friday, May 6<sup>th</sup>, 2022</b>	
13:00-14:00	<b><i>Exploring Social Consequences of Test Results Expiry Dates in the Context of a Language Assessment for Internationally Educated Nurses</i></b>  Andrea Strachan & Luxshi Amirthalingam, <i>Touchstone Institute</i>
<b>Friday, May 20<sup>th</sup>, 2022</b>	
13:00-14:00	<b><i>Contextual and learner factors mediation in French second language learners' engagement with written corrective feedback: A case study from an ecological perspective</i></b>  Maria-Lourdes Lira-Gonzales, <i>Université du Québec en Abitibi-Témiscamingue</i>