Multilingual Education in the Flow: Research-based Approaches to Teaching in Times of Global Opportunities and Challenges

Dear colleagues,

it is our pleasure to invite you to participate in the preparation of a book entitled: *Multilingual Education in the Flow: Research-based Approaches to Teaching in Times of Global Opportunities and Challenges.*

Across Europe, multilingualism is an everyday reality in educational settings. Children, teenagers, and adults (teachers, teaching assistants, parents of children) with different linguistic repertoires come together and interact with each other in different languages. In this regard, migration-related multilingualism emerges all over the globe with different intensity at different times. In many countries, the increased migration in 2015 was an important challenge not only for schools but for the whole educational system. Over time, teachers, school principals, NGOs, teacher educators, and researchers have developed or adapted a number of research-based approaches to achieve equal participation on educational processes and to foster competences and wellbeing of multilingual children, such as pedagogy of translanguaging or language sensitive teaching. In 2022, the intensity of migration rises again in Europe and beyond. However, the destination countries have changed. Some countries that were not as impacted by the extensive migration are currently welcoming high numbers of refugees. Again, educational institutions have to react quickly and in most cases without preparation. Therefore, it seems to be beneficial to share research-based experiences and approaches that aim to develop educational institutions to be more welcoming and to help them to foster the linguistic resources of their students. Furthermore, the unpredictability of societal development (war in Ukraine, refugee movement, covid pandemic, etc.) calls for flexible approaches that allow all students to participate in education.

This volume brings together researchers, teacher educators, and teachers to share their research and research-based experiences that focus on practices that address the linguistic diversity and multilingualism in an interdisciplinary setting (especially research-based "best practices", projects, pedagogical approaches etc.). Additionally, it aims to inspire lively and fruitful discussions on multilingualism in educational settings across European countries from different perspectives and research traditions.

We welcome qualitative and quantitative empirical contributions from researchers exploring multilingualism in educational contexts. We look forward to hearing about research taking place in various types of educational institutions with different language constellations. Contributions are welcome from, but not limited to the following fields and topics:

— Pre- and in-service teacher education and professional development focused on linguistically diverse educational realities.
— Opportunities in teaching in linguistically diverse educational settings in times of global challenges (movement of refugees, war, pandemic).
— Language flexible (pedagogical) approaches (e.g., translanguaging) and non-discriminatory approaches.
— Psychological aspects of teaching and learning in the context of migration and multilingualism, such as wellbeing, motivation or self-related beliefs.

Should you be interested in contributing, we kindly ask you to send the title of your manuscript and an abstract to Lena Cataldo-Schwarzl (lena.cataldo@kphvie.ac.at) and/or to Miroslav Janík (mjanik@ped.muni.cz) until 15th November 2022.

On behalf of the editors,

Lena Cataldo-Schwarzl (University College of Teacher Education, Vienna/Krems, Austria)
and
Miroslav Janík (Masaryk University, Brno, Czech Republic)

Submission guidelines

Authors of contributions are invited to send an abstract (400-450 words) by **15th November 2022**.

After acceptance, contributors will also be invited to a hybrid workshop in **March 2023**. The workshop will provide an opportunity for collegial exchange on the planned manuscripts.

Contributors will be encouraged to submit a full-length manuscript by **15th June 2023**. The expected length of full submissions is 36.000 – 45.000 characters including figures, tables, and references.

A double-blind review process will follow to ensure equity and fairness. The editors will assign a minimum of two anonymous reviewers for each manuscript. Revised papers are to be sent to the editors by **30th November 2023**.

The editors will assess the quality of the revised manuscript before sending it to the publisher (Waxmann Verlag, https://www.waxmann.com). The book will be printed in **late summer 2024**. Please note, the publisher's decision is final.

Formal Requirements

Manuscripts should by written in English with US (APA-7 style) spelling and punctuation. The manuscript should be compiled in the following order: title page, abstract, keywords, main text introduction, materials and methods, results, discussion, acknowledgments, declaration of interest statement, references, author details, appendices (as appropriate), table(s) with caption(s) (on individual pages), figures, figure captions (as a list).

Instructions for authors:

- Format of the submitted file: *.doc, *.docx
- Font: Times New Roman, 12
- The manuscript must contain an abstract (200 words) and keywords (5 to 6).
- References must comply with the APA style (Publication Manual of the American Psychological Association, 7th edition, 2019, http://www.apastyle.org/).
- Pages must be numbered.
- If the text contains any statistical tables and charts, attach them to the text in Excel format with the relevant data table.
- Figures should be high quality (1200 dpi for line art, 600 dpi for grayscale and 300 dpi for colour, at the correct size). Figures should be supplied in one of our preferred file formats: JPEG, TIFF, or Microsoft Word (DOC or DOCX) files are acceptable for figures that have been drawn in Word.

- Provide a contact e-mail and address in section "author details".
- Language and formal level of the manuscript is the sole responsibility of the author(s) and is part of the criteria for overall assessment of the submissions. The editors reserve the right to make language and formal changes in the manuscript.

Submitted manuscripts must be papers that had not been published and must not be concurrently submitted for a peer review to another journal. The author(s) of the manuscript must also be the copyright holder of the text concerned. During the peer-review process, the author(s) is/are not allowed to submit the manuscript elsewhere. A manuscript may be rejected if it has already been published elsewhere.