



TESL Canada Journal

Call for Proposals: 2025 Special Topic Issue

Dear Colleague,

The *TESL Canada Journal* (<http://www.teslcanadajournal.ca>) is soliciting proposals from prospective guest editors for the 2025 Special Issue. The *TESL Canada Journal* is an open access, refereed journal for practicing teachers, teacher educators, graduate students, and researchers. As the federally funded flagship journal of the TESL Canada Foundation since 1984, its mandate is to publish articles that contribute to the advancement of the teaching and learning of English and French as second languages in Canada; second language teacher education; and the maintenance and development of minority, heritage, or Aboriginal languages. All published articles receive DOIs and are archived by the PKP Preservation Network.

The *TESL Canada Journal (TCJ)* publishes one (or two) Special Issue (in the late autumn) and two regular issues. Special Issue topics are selected by the Journal Advisory Committee.

Guest editors are responsible for the review process and the selection of content. Special Issues are published online only, on the *TESL Canada Journal's* [open access website](#). Previous Special Issue topics include the following:

- 2024 (1): Preparing Teachers to Support Multilingual Learners and Counter Raciolinguistic Ideologies in Teacher Education
- 2024 (2): Teaching Grammar in the 21st Century: Revisiting the Old and Envisioning the New
- 2023: Second Language Writing in Canada: Research, Theory, and Instruction
- 2022: Plurilingualism and Translanguaging: Pedagogical Approaches for Empowerment and Validation
- 2020: Corrective Feedback in Language Teaching and Learning: Connecting Research and Practice
- 2019 (1): Language and Higher Education
- 2019 (2): Building Capacity for 21st Century Digital ELT Practices
- 2018: The Shifting Landscape of Professional Self-Development for ELT Practitioners in Canada
- 2017: Formulaic Language in English Language Acquisition and Teaching
- 2016: Refugees in Canada: ESL for Resilience and Empowerment
- 2015: Language Assessment in Canada: Critical Issues and Research Agenda
- 2014: Task-Based Language Teaching and Learning
- 2013: Teaching and Learning Pragmatics in TESL

- 2012: Generation 1.5 in Canada: Multiple Perspectives on a Shifting Demographic Landscape
2011: Ethics in Cross-Cultural, Cross-Linguistic Research

Please include the following details in your proposal:

- A. Proposed title
- B. Guest Editor(s), Affiliation, Contact information
- C. Rationale for a Special Issue on this topic (including its current relevance to TESL in Canada) (maximum 4 pages; please place references at the end of the proposal)
- D. Overview of proposed contents: a brief description of the theme, with topics to be included
- E. List of possible contributors and proposed means of soliciting submissions (including conferences)
- F. Qualifications of the Guest Editor(s) (including previous related experience and familiarity with the TESL Canada Journal; reviewer experience with other journals; publishing experience outside of authorship)
- G. Proposed timeline for Fall 2024 publication
- H. References

Please submit your proposals to: teslcanadajournal@tesl.ca by **August 15, 2024**.

In the subject line, please insert “TESL Canada Journal 2025 Special Issue Proposal”. Please direct questions regarding proposals to Farahnaz Faez at ffaez@uwo.ca or Antonella Valeo antvaleo@yorku.ca

Sincerely,
Farahnaz Faez and Antonella Valeo
Editors, TESL Canada Journal