



SEARCH

Assistant Professor (tenure-track) in French Education and French Teacher Education

Department of Language and Literacy
Education

Open date: July 5, 2024

Submit complete applications by:
September 5, 2024

This search will remain open until the
position is filled.



The Department of Language and Literacy Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Assistant Professor (tenure-track) in French Education and French Teacher Education.

Position Description: Situated on the unceded, ancestral and traditional territory of the hən'q'əmin'əm'-speaking x^wməOk^wəyiəm (Musqueam) people, the Department of Language and Literacy Education (LLED) in the Faculty of Education at the University of British Columbia (UBC) in Vancouver invites applications for a **tenure-track Assistant Professor in French Education and French Teacher Education**. Within this broader field, we invite candidates with a focus on multilingual and critical approaches that contend with oppression and injustices in relation to race, class, gender, ability and the effects of settler colonialism in French language education contexts. The scholar hired into this Professoriate stream position will collaborate with our colleagues and graduate students to advance antiracist, decolonial, and anti-oppressive scholarship in French language education and French teacher education in British Columbia, and more widely in Canada and internationally. The appointment is expected to commence July 1, 2025 (or as negotiated with the successful candidate).

Qualifications & Requirements: The successful candidate must have completed a PhD in the field of Applied Linguistics or Language Education by June 30, 2025. Preference will be given to applicants with documented research and teaching experience in French education contexts. The successful candidate is expected to demonstrate: (a) the ability to conduct research, teach, and work collaboratively in French and English; (b) a strong record of research; (c) effective teaching at undergraduate and graduate levels in language and/or literacy education; and (d) experience in supervising or the potential to supervise Master's and Doctoral students. They must also show evidence of a genuine commitment to enacting and advancing equity, diversity, inclusion, decolonization, and antiracism as well as a meaningful engagement with Indigenous priorities in French second language education.

Responsibilities: The successful candidate will complement existing strengths and research interests in both applied language studies in education (Teaching English as a Second Language [TESL], modern languages, heritage languages, Indigenous language revitalization) and literacy education within LLED. The successful candidate is expected to: (a) teach in both undergraduate and graduate programs, including courses in the French specialization

of the Teacher Education Program and French Master's of Education; (b) supervise Master's, EdD, and PhD students; (c) be engaged in sustained and productive scholarly activity, including securing external research funding; and (d) contribute to scholarly and educational communities and service work of the Department, the Faculty of Education, and the University. The annual teaching load for this position is four courses (12 credits).

This is a tenure-track position in the Professoriate stream. The successful candidate will be reviewed for reappointment and promotion in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for promotion in this stream, please visit [this link](#). This position is subject to final budgetary approval. The expected pay range for this position is \$145,000 - \$165,000 per annum. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the UBC Faculty of Education.

Department of Language & Literacy Education: The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a community of educators committed to social justice in our work with students, colleagues, partners, and community members. We recognize that language and literacy education perpetuates systems of privilege and oppression, but it can also transform these conditions. As leaders in the field, we aim to establish antiracist, decolonial, and sustainable communities that affirm human, linguistic, and epistemological diversity and equity. We acknowledge our privilege and strive to overcome effects of power that adversely influence the lives of people who are marginalized due to indigeneity, race, gender, class, sexuality, language, culture, religion, or ability. In our scholarship, teaching, service, and leadership, we are committed to fostering relational and respectful environments, legitimizing diverse Indigenous and non-dominant knowledges, and transforming systems to enable us to advance social justice in language and literacy education.

LLED offers Master of Education, Master of Arts, and PhD degrees in the areas of Literacy Education, Teaching English as a Second Language (TESL), and Modern Language Education, and Indigenous Language Revitalization. We also offer undergraduate courses for the Teacher Education Program, Literacy Education Diploma, Teacher Librarian Certificate and Diploma, TESL Certificate, and other programs.

The University and the Faculty of Education: UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

Commitment to Equity & Diversity: LLED, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to research, teaching, and service, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

Application Materials: A complete application package should include:

- (i) a cover letter (maximum two single-spaced pages, and please indicate if you are a Canadian citizen or permanent resident);
- (ii) a curriculum vitae;
- (iii) a statement of current and projected research interests (maximum one single-spaced page);
- (iv) a statement of teaching/mentoring experience and philosophy (maximum one single-spaced page);
- (v) two to three samples of recently published scholarship;
- (vi) evidence of teaching effectiveness (such as course outlines and student evaluations, if available);
- (vii) an EDID statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching, research, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- (viii) names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process. In addition to speaking to the candidate's academic competencies expected of this position, referees will also be encouraged to comment on the candidate's engagement in equity, diversity, inclusion, anti-racism, and anti-oppression.

Complete applications must be submitted electronically, in the format of a single, bookmarked PDF file and sent to: lled-posting.educ@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact educ.hr@ubc.ca.

While the search remains open until the position is filled, in order to be considered in this round of adjudication, interested applicants are asked to submit their complete application package by **September 5, 2024**. Questions regarding the position and its application deadline should be directed to Dr. Meike Wernicke, Search Committee Chair, at meike.wernicke@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. All applicants will be required to complete a confidential equity survey.

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