

BRITISH ASSOCIATION FOR APPLIED LINGUISTICS



B.A.A.L. / Cambridge University Press SEMINAR PROGRAMME 2010 *Using corpus evidence in the classroom: working with teachers and learners*

**University of Birmingham UK
June 2010
Call for Papers**

This two day event, sponsored by the British Association for Applied Linguistics and Cambridge University Press, will bring together researchers and practitioners who have experience and interest in the use of corpus approaches with language learners and teachers. Invited presentations span work with learners and teachers in a wide range of contexts, from young children to adults, including both first and additional language learning.

The principal aims of the event are:

1. To facilitate dialogue between researchers and practitioners who have experience and interest in the use of corpus approaches with language learners and teachers.
2. To share insights from research and experience, identifying shared and contrasting approaches, successes and challenges.
3. To consolidate shared awareness of existing findings from research and identify areas for further investigation, and the potential for collaboration in undertaking such research.
4. To identify the kind(s) of publication which would be of most benefit to this constituency, and explore how such publications may be developed.

Confirmed speakers include:

- Paul Thompson, Nick Groom and Alison Sealey (University of Birmingham)
- Julie Blake and Tim Shortis (educational consultants and Visiting Research Associates at King's College, London)
- Chris Warren (Teachit Education Development Manager)
- Alex Boulton (Nancy Université)
- Ana Frankenberg-Garcia (ISLA-Lisboa)

We are now inviting contributions to the seminar from people with interest and experience in using corpus evidence in language teaching in diverse ways, including, for example:

- corpus evidence in first language and literacy education
- corpus approaches in second language learning and teaching
- special applications of corpus evidence in teaching
- using learner corpora in the classroom
- corpus approaches in language awareness
- etc.

We especially encourage presentations which draw on experience of the direct application of research findings and of corpus resources and analytical techniques in language classrooms.

Papers will be allocated 20 minutes plus 10 minutes for questions. The language of the seminar is English. Abstracts of no more than 200 words (excluding references) should be sent by email as a Word attachment to a.j.sealey@bham.ac.uk by Monday 1st March 2010. Please use “BAAL/CUP seminar June 2010” as the subject line, and include name, affiliation, email address and paper title in the body of the email. Abstracts will be reviewed by the seminar organisers, taking account of:

relevance to the seminar objectives; an emphasis on sharing evidence, experience and practice; a balance in representation of a range of pedagogic contexts (age of learners; L1 / L2 / FL; geographical spread).

Notification of acceptance decisions will be communicated via email by the end of April 2010.

The seminar will take place at the University of Birmingham UK on 24th and 25th June 2010. Further details will be available shortly on the seminar website at: <http://www.corpus.bham.ac.uk/conference/baalcup2010.shtml>