

**University of Washington
College of Education**

**Instructional Leadership in Cultural and Linguistic Diversity
Assistant Professor**

The **University of Washington, Seattle, and College of Education** announce an opening for a tenure track nine month academic year appointment at the **Assistant Professor rank in Instructional Leadership in Cultural and Linguistic Diversity (CLD)**. Across the world, nation and state, schools struggle to implement meaningful instruction for CLD students, especially at the secondary level. This position requires a scholar who can provide research-based answers to how secondary schools can provide an excellent education to CLD students. While we are open to a wide range of methodological and conceptual approaches, we seek a scholar who engages with classroom practice and thinks about practice in the broader context of the social, political, and cultural issues surrounding the schooling of immigrant students.

We seek a scholar who contributes to our understanding of how schools serve CLD students and whose work can address some of the following major questions:

- How do race and ethnicity shape CLD students' experiences and learning in secondary classrooms?
- How can culturally and linguistically diverse learners best access and develop the academic language required for success in content areas in secondary schools?
- How can secondary schools design programs to build upon CLD students' home language and communities?
- How can math/science instruction be changed to improve learning outcomes for CLD students?
- How can teaching and learning for CLD students be organized to positively influence student achievement?

Responsibilities for this position would include: (1) conducting research on one or more of the critical areas listed above, (2) teaching courses in the graduate-level teacher education program, as well as other masters and doctoral courses, (3) advising students in our M.Ed. and Ph.D. programs, and (4) providing leadership at the district, state, and university levels on issues related to the candidates' expertise.

Candidates should demonstrate a record or a strong potential of grant activities. Candidates should hold a doctoral degree in Education or related field at the time of appointment. To support the College's technology goals, candidates should be familiar with current technologies pertinent to their field for both research and teaching. Candidates should demonstrate a willingness to join a dynamic group of scholars interested in making a difference in public education.

The position begins September 16, 2008. Applications should include: (1) a detailed letter describing qualifications for the position, including academic preparation, experience, research agenda, and evidence of working with students from diverse backgrounds; (2) evidence of teaching ability; (3) curriculum vitae; (4) two or three representative reprints or other examples of research-based writing; and (5) an email address for further communications. In addition, candidates should request that letters from the three references be sent directly to the search chair at ljensen2@u.washington.edu.

Review of applications will begin upon receipt. **For timely consideration, please submit your application no later than December 1st, 2007.** However, the position will remain open until filled. Please direct your letter of application to:

Dr. Tom Stritikus, Chair
CLD Search Committee
College of Education
Box 353600
University of Washington
Seattle, WA, 98195

Please submit your application packet electronically to Lynda Jensen at ljensen2@u.washington.edu

Send queries about the position to the Search Chair at: tstrit@u.washington.edu

To learn more about the University of Washington (www.washington.edu) and the College of Education (www.educ.washington.edu), its mission and goals, research and outreach activities, faculty, and academic programs, please visit us on the web.

The University of Washington is an Affirmative Action/Equal Opportunity Employer. The College of Education is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and covered veterans.