

## Colorado

## University of Colorado at Boulder

## School of Education 2011-2012 Faculty Positions

The School of Education at the University of Colorado at Boulder announces three tenure track faculty positions for the 2011-2012 academic year: Educational Psychology and Learning Sciences, Second Language Acquisition/Bilingual Education, and Science Education.

The CU-Boulder School of Education is located at the flagship campus of the University of Colorado, situated at the base of the Rocky Mountains 25 miles northwest of Denver. The School has a tradition of excellence and offers a welcoming and collaborative environment for scholars who desire to pursue the highest quality research and teaching. As a community, we embrace the principles of social justice, democracy, and diversity as the historic moral imperatives of U.S. public schooling. The School ranks among the nation's most distinguished in terms of the quality and importance of the scholarly contributions made by its faculty and students. Graduate degrees (MA & PhD) are offered in five areas of emphasis – Educational Foundations, Policy, and Practice; Educational Equity and Cultural Diversity; Curriculum and Instruction; Educational Psychology; and Research and Evaluation Methodology. Our exemplary, research-based teacher education programs (undergraduate and Masters) are an integral part of the life of the School. Find more program information at <a href="http://www.colorado.edu/education/">http://www.colorado.edu/education/</a>.

The School intends to hire at the Assistant and Associate Professor levels, with consideration given to hiring at the Professor level when appropriate. Scholars of color are strongly encouraged to apply.

**Responsibilities**: Candidates for the positions must be willing to contribute to teaching and program development in the teacher education and graduate programs, conduct research, publish in significant refereed journals, and seek outside funding. Candidates must be committed to working with culturally and linguistically diverse populations.

**Salary**: Commensurate with experience and scholarly record.

Educational Psychology and Learning Sciences: Candidates for this position must have an earned doctorate in the Learning Sciences, Educational Psychology, Cognitive Science, or a closely related field. Candidates should have a strong record of research and teaching experience that will contribute to the further development of an interdisciplinary Learning Sciences group and to the Educational Psychology program area. Teaching and program development responsibilities include teacher education courses and graduate courses in educational psychology. We are particularly interested in scholars with interests in new media and technologies or design-based research. The School of Education has strong collaborations with CU-Boulder's Institute of Cognitive Science (ICS), STEM education, and the Culture, Language, and Social Practice (CLASP) program. Candidates at the advanced assistant and associate professor level are especially encouraged to apply.

**Job Posting #808355** 

Contact for Educational Psychology and Learning Sciences positions:

Dr. Kris Gutiérrez (303) 492-8450

Email: Kris.Gutierrez@colorado.edu

Second Language Acquisition/Bilingual Education: The Bilingual/ESL programs at the University of Colorado at Boulder focus on educational research, policy, and practice related to all cultural and linguistic groups in the U.S., with a particular emphasis on Spanish speaking populations in the southwestern U.S. Candidates for this position must have an earned doctorate in second language acquisition or bilingual education or related field, a strong background in bilingual education or second language acquisition, and experience with curriculum and teaching in elementary or secondary public schools. Candidates must have a strong research agenda in an aspect of language acquisition and its social and political contexts or in bilingual education. Teaching responsibilities include methods classes for endorsement in bilingual/ESL and initial teacher preparation classes as well as graduate courses in the Educational Equity and Cultural Diversity program area. Preference will be given to candidates who are fluent in spoken and written Spanish and who have experience with culturally and linguistically diverse students.

**Job Posting #808371** 

Contact for Second Language Acquisition/Bilingual Education Position:

Dr. Kathy Escamilla (303) 492-0147

Email: Kathy.Escamilla@colorado.edu

Science Education: Candidates for this position must have a doctorate in science education or related field. Candidates must possess a strong science background and experience with public school science education programs and preparing new teachers. This faculty member will be expected to teach science education courses individually and as a part of a team within the elementary and/or secondary science teacher licensure programs, as well as graduate level courses within her or his areas of expertise. Candidates must be prepared to develop an active research agenda in science education that will attract outside funding. Opportunities are available for candidates with an interest in collaborative science education research projects with senior scientists in several university science departments.

**Job Posting #811496** 

Contact for Science Education Position:
Dr. Valerie Otero (303) 492-7403
Email: Valerie.Otero@colorado.edu

**Application Materials:** Inquiries concerning a specific position should be directed to the appropriate contact person. Completed applications must include a letter of application specifying the desired position, a curriculum vita, and three letters of recommendation. Submit application materials electronically at <a href="http://www.jobsatcu.com/">http://www.jobsatcu.com/</a> (reference job posting number listed above).

**Closing Date**: The review of applications will begin on November 1, 2010 and will continue until each position is filled.

The University of Colorado at Boulder is committed to diversity and equality in education and employment.