



## Intercultural Competence and FL Immersive Environments Third International Conference on the Development and Assessment of Intercultural Competence

Organized by the  
Center for Educational Resources in Culture, Language and Literacy (CERCLL)  
University of Arizona

January 26-29, 2012, at the Westward Look Resort, Tucson, AZ

KEYNOTE PRESENTATION: Heidi Byrnes (Georgetown University)

### PLENARY PRESENTERS:

David Fenner (Independent Scholar); Olga Kagan (University of California, Los Angeles); Celeste Kinginger (Pennsylvania State University); Jun Liu (University of Arizona) [and others still to be named]

PRE- AND POST-CONFERENCE WORKSHOPS ON JANUARY 26<sup>TH</sup> AND 29<sup>TH</sup>

### Call for Papers (Proposal deadline: Sept. 6, 2011)

Globalization, having brought individuals in contact with one another at an unprecedented scale, has also brought forth a general challenge to traditionally recognized boundaries of nation, language, race, gender, and class. For those living within this rapidly changing social landscape, intercultural competence is a necessary skill, and the cultivation of such intercultural individuals falls on the shoulders of today's educators.

For this conference we are seeking papers that address issues of intercultural competence development and assessment in immersive environments, which include but are not limited to the following three themes:

- **overseas stays** (e.g., study abroad, internship abroad, service learning abroad, etc.)
- **virtual environments** (e.g., Web. 2.0 technologies (e.g., blogs and wikis), telecollaborative partnerships, social virtualities (e.g., Second Life), massively multiplayer online games (e.g., World of Warcraft, Everquest, and Eve Online), and synthetic immersive environments (SIEs))
- **immersion education** (e.g., one way, two way, developmental bilingual education, heritage language instruction, indigenous immersion, Language Across the Curriculum (LAC), Culture and Language Across the Curriculum (CLAC), content-based language instruction)

The conference aims to bring researchers and practitioners across languages, levels, and settings to discuss and share research, theory, and best practices and to foster meaningful professional dialogue on issues related to the development and assessment of Intercultural Competence in a foreign or second language.

### Proposal information-----

#### Proposal types:

- **Workshop** [3 hours (half day) or 6 hours (full day)]: Workshops are meant to be interactive and delve into a topic more deeply than a 25-minute paper session allows. **Workshop proposals should include an outline of the specific planned activities and a detailed time schedule for each segment of the workshop.**
- **Paper session**: A paper involves a 25-minute presentation on a topic related to **one of the three** themes above.

**Proposal deadline:** 11:59 pm (Pacific Standard Time) on **September 6<sup>th</sup>, 2011**. Confirmation of receipt will be sent via email. Presenters will be notified by email of the program committee's decision by **October 17<sup>th</sup>, 2011**.

**Proposal submission:** All proposals must be submitted using the online submission form and following the complete guidelines at: <http://cercll.arizona.edu/doku.php/development/conferences/icc/callforpapers>

**Additional conference information is available on CERCLL's website:**

<http://cercll.arizona.edu/doku.php/development/conferences/icc>

This conference is co-organized with CERCLL by the **Confucius Institute at the University of Arizona** and the **Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching** and co-sponsored by the **Center for Middle Eastern Studies**, **Center for Latin American Studies**, **College of Humanities**, and **College of Social and Behavioral Sciences** at the University of Arizona; and the **Center for Advanced Language Proficiency Education and Research** (Pennsylvania State University); **Center for Applied Second Language Studies** (University of Oregon); **Language Acquisition Resource Center** (San Diego State University); **National Capital Language Resource Center** (George Washington University); **National Foreign Language Resource Center** (University of Hawaii at Manoa); **National Heritage Language Resource Center** (University of California, Los Angeles); **National Middle East Language Resource Center** (Brigham Young University).