**WPEL Submission Guidelines**

WPEL (*Working Papers in Educational Linguistics*) presents works in progress by

Penn affiliated students and faculty working in areas of educational linguistics. Areas

include, but are not limited to, second language acquisition, sociolinguistics,

interlanguage pragmatics, language planning and policy, literacy, TESOL methods and

materials, bilingual education, classroom research on language and literacy, discourse

analysis, computer assisted language learning, language and gender, language and the

professions, and language related curriculum design.

Submissions to WPEL cannot be under consideration for publication elsewhere

unless permission has been granted by the other publications. In this case, it is the

author's responsibility to obtain the necessary permission and citation. We ask that any

WPEL article published elsewhere at a later time includes a reference to WPEL. The

individual authors retain copyright privileges.

Articles not accepted for the current issue may be rewritten and resubmitted for

the following edition. A recommendation to rewrite is not a guarantee of future

publication in WPEL. Furthermore, WPEL is not responsible for returning articles that

have been sent to our office.

*Guidelines*

**Cover Page -** On your cover page include the article title, your name, telephone number,

mailing address, e-mail address, and a fifty-word biography. Do not include your name

on any other pages of your paper.

**Abstract -** Include an abstract of approximately 125 words.

**Literature Review** - The literature review should be concise and directly related to the

research study. WPEL does not generally publish papers that are only literature reviews.

**Parts of Study -** Include all charts, endnotes, graphs, appendices, and references. The

methods section of any submission must be sufficiently detailed so that it could guide the

replication of a similar study. Please use endnotes only where absolutely necessary.

**Citations -** The text should be fully documented with accurate citations as set forth in the

Publication Manual of the American Psychological Association (**Sixth Edition**):

Baker, C. (2006). Psycho-sociological analysis in language policy. In T. Ricento (Ed.),

*An introduction to language policy: Theory and method* (pp. 210-228). Malden,

MA: Blackwell.

Ellis, R. (1994). *The study of second language acquisition*. London: Oxford University

Press.

Kessler, C. (Ed.). (1992). *Cooperative language learning: A teacher's resource book*.

Englewood Cliffs, NJ: Prentice Hall Regents.

Sridhar, S. N., & Sridhar, K. K. (1980). The syntax and psycholinguistics of bilingual

code mixing. *Canadian Journal of Psychology*, *34*(4), 409-416.

For electronic citations see http://www.apastyle.org/elecsource.html

References in the text of the article should be formatted as in these examples:

Chomsky (1965) in a paper on. . .

Hymes (1972, p. 25) states that ". . ."

". . . " (Wolfson, 1983, p. 85).

According to Ochs and Shieffelin (1989, cited in Saunders 1994, p. 13). . .

. . . (Ochs & Shieffelin, 1989, cited in Saunders 1994, p. 13).

The position taken by O'Malley et al. (1987). . .

As many sources have suggested (e.g., deBot & Stoessel, 2000; Martin-Jones, 1995; Pfaff,

1979; Yoon, 1992). . . [List authors in alphabetical order.]

. . . (Leena Huss, personal communication, April 13, 2003).

As Huss has noted, . . . (personal communication, April 13, 2003).

For electronic references see http://www.apastyle.org/electext.html

Editors make every effort possible to ensure the accuracy of all citations; however, the final responsibility for citations remains with the author of each article.

**Tables and Figures –** Please use tables and figures only where absolutely necessary.

Please use the following guidelines to resize your tables and figures to match with WPEL margins. Tables and figures meant to fit in line with the text should have a width of 4.5 inches. Tables and figures requiring a full page must not exceed a width of 4.5 inches and a length of 7.15 inches (not including the title) for a horizontal layout. For a vertical layout, they must not exceed a width of 7.5 inches and a length of 4.15 inches (not including the title). Please consult the Publication Manual of the American Psychological Association (Fifth edition) and recent issues of WPEL for examples of how to format tables and figures.

**Page Numbers -** Please include page numbers and the first three words of the title of your study at the bottom center of each page of your paper.

**Length –** Submissions do not normally exceed 7500 words.

**Ethics -** Authors should follow the ethical guidelines for research set forth by their academic institutions. All correspondence should be sent to the following address:

Working Papers in Educational Linguistics

Language and Literacy in Education Division

Graduate School of Education

3700 Walnut Street

Philadelphia, PA 19104-6216

Phone: 215-898-3288

Email: gse-wpel@gse.upenn.edu