Travel and Visitor Information

- **♦** Denver International Airport flydenver.com
- **♦** Estes Park Shuttle www.estesparkshuttle.com
- ♦ Supper Shuttle www.supershuttle.com

Estes Park

Gateway to Rocky Mountain National Park
While you're here, enjoy:

- **♦** The Village at Estes Park for shopping, eating and exploring (.5 miles)
- **♦** Rocky Mountain National Park (2 miles)
- ♦ Horseback Riding, Aspen Lodge Ranch Resort, 670 Hwy 7, (970) 586-8133
- **♦** Bicycle & Scooter Rentals, Estes Park Mountain Shop, 2050 Big Thompson Ave, (970) 586-6548
- ♦ Rocky Mountain Health Club, 1230 Big Thompson Ave., (970) 577-1900
- ♦ Hiking & Tours-Hermit Park Open Space, 17 Hermit Park Rd, (970) 577-2090

Visit The Estes Park Colorado Convention & Visitors Bureau for more ways to make the most of this magnificent venue! http://www.estesparkcvb.com/





Register Online!

http://literacysquared.org

Early Bird

October 1, 2011 - December 31, 2011 \$450

Regular Registration

January 1, 2012 - May 18, 2012 \$500

Hotel and Conference Center Information:

Rocky Mountain Park Inn and the Estes Park Conference Center 101 S. Saint Vrain Avenue Estes Park Colorado 80517 970-586-2332 www.RockyMountainParkInn.com



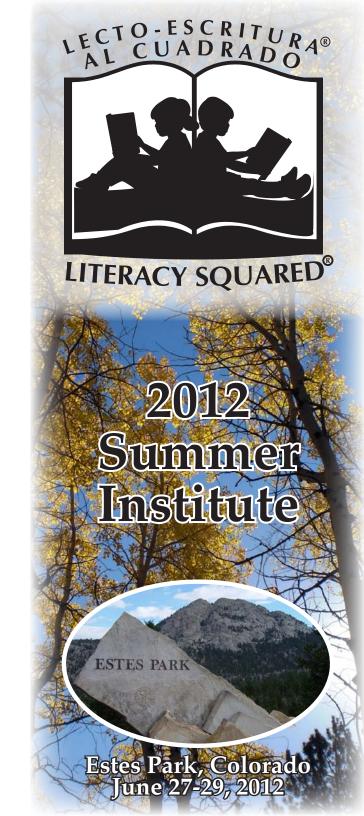


Reserve your room by May 26, 2012

Ask for block name CUL

Jniversity of Colorado **Boulder**

Boulder, Colorado 80309-0247



University of Colorado Boulder & The BUENO Center for Multicultural Education



Dr. Kathy Escamilla, Professor, Éducational Equity and Cultural Diversity, The University of Colorado Boulder



Dr. Susan Hopewell, Assistant Professor, Educational Equity and Cultural Diversity, The University of Colorado Boulder



Dr. Manuel Escamilla, Professional Research Associate, The BUENO Center for Multicultural Education, The University of Colorado Boulder



Edilberto Cano-Rodriguez, Doctoral Student, School of Education, The University of Colorado Boulder

Literacy Squared®

Literacy Squared® is a school-based research study that challenges practitioners to rethink how they design and deliver literacy instruction to best capitalize on students' multiple linguistic resources. The need for this approach is based on the finding that emerging bilingual children, or those students who regularly hear and speak a language other than English, make up the fastest growing segment of the K-12 public school population; twothirds of whom are simultaneous bilinguals and speak Spanish and English. The Literacy Squared instructional model was designed to accelerate students' Spanish and English language literacy acquisition using our theoretically informed pedagogy consisting of four components: oracy, writing, reading, and metalinguistic awareness. Since 2004 we have tested this model in 31 schools in three states. with 200 teachers, and with nearly 4,000 children whose test results in reading and writing in Spanish and English continue to improve.



The Literacy Squared Comprehensive Biliteracy Model

The Institute

The Literacy Squared summer institute has been designed to meet the demand of educational professionals who have requested training and professional development on the use of our model. The 3-day institute will focus on the following:

Day 1- Research & Assessment

Day 2- Demonstrations of lessons illustrating the comprehensive biliteracy model

Day 3- Guidelines for Implementation

We aim to motivate educators and researchers to reconceptualize their approach to educating the fastest growing segment of children in today's schools.



Dr. Lucinda Soltero-González, Assistant Professor, Educational Equity and Cultural Diversity, The University of Colorado Boulder



Olivia Ruiz-Figueroa, National Bilingual/ESL Consultant in both English and Spanish Literacy, Pearson Learning Group



Dr. Wendy Sparrow, Professional Research Associate, The BUENO Center for Multicultural Education, The University of Colorado Boulder



Dr. Sandra Butvilofsky, Professional Research Associate, The BUENO Center for Multicultural Education, The University of Colorado Boulder



Jaclyn Hernandez, Doctoral Student, School of Education, The University of Colorado Boulder

