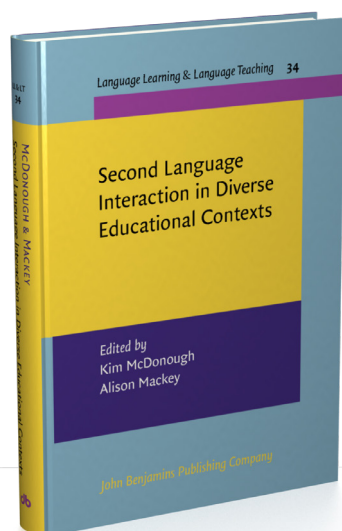


# NEW BOOK INFORMATION

Applied linguistics / Language acquisition / Language teaching



## Second Language Interaction in Diverse Educational Contexts

Edited by Kim McDonough and Alison Mackey

Concordia University / Georgetown University

This volume brings together empirical research that explores interaction in a wide range of educational settings. It includes work that takes a cognitive, brain-based approach to studying interaction, as well as studies that take a social, contextual perspective. Interaction is defined quite broadly, with many chapters focusing on oral interaction as is typical in the field, while other chapters report work that involves interaction between learners and technology. Several studies describe the linguistic and discourse features of interaction between learners and their interlocutors, but others demonstrate how interaction can serve other purposes, such as to inform placement decisions. The chapters in the book collectively illustrate the diversity of contemporary approaches to interaction research, investigating interactions with different interlocutors (learner-learner, learner-teacher), in a variety of environments (classrooms, interactive testing environments, conversation groups) and through different modalities (oral and written, face-to-face and technology-mediated).

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### Table of contents

List of contributors

Preface

#### Part I. Interactions in L2 classrooms

1. Promoting attention to form through task repetition in a Korean EFL context  
*Youjin Kim*

2. Language-related episodes during collaborative tasks: A comparison of CLIL and EFL learners  
*María Basterrechea and María del Pilar García Mayo*

3. The impact of increasing task complexity on L2 pragmatic moves  
*Roger Gilabert and Julia Barón*

4. Tasks and traditional practice activities in a foreign language context  
*Alison Mackey, Akiko Fujii, Sigrun Biesenbach-Lucas, Heather Weger, Natalia Dolgova Jacobsen, Lyn Wright Fogle, Julie Lake, Kerstin Sondermann, Kaitlyn Tagarelli, Mari Tsujita, Atsuko Watanabe, Rebekha Abbuhl and Katie Kim*

5. Building explicit L2 Spanish knowledge through guided induction in small group and whole class interaction  
*Elvis Wagner and Paul D. Toth*

6. Classroom interaction and learning opportunities across time and space  
*Rob Batstone and Jenefer Philp*

#### Part II. Interactions involving technology

7. The cyber language exchange: Cross-national computer-mediated interaction  
*Shannon J. Sauro*

8. Using eye tracking as a measure of foreign language learners' noticing of recasts during computer-mediated writing conferences  
*Bryan Smith and Claire Renaud*

9. A corpus approach to studying structural convergence in task-based Spanish L2 interactions  
*Joseph Collentine and Karina Collentine*

10. Preemptive feedback in CALL  
*Trude Heift*

11. Learner perceptions of clickers as a source of feedback in the classroom  
*Ellen Johnson Serafini*

#### Part III. Interactions in other educational settings

12. International engineering graduate students' interactional patterns on a paired speaking test: Interlocutors' perspectives  
*Talia Isaacs*

13. The effectiveness of interactive group orals for placement testing  
*Paula Winke*

14. Interaction in conversation groups: The development of L2 conversational styles  
*Nicole Ziegler, Corinne A. Seals, Steffi Ammons, Julie Lake, Phillip Hamrick and Patrick Rebuschat*

15. Language production opportunities during whole-group interaction in conversation group settings  
*Kim McDonough and Teresa Hernández González*

Appendix

Index

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