

New York State Teachers of English to Speakers of Other Languages

proudly announces

the launch of a new peer-reviewed publication:



The inaugural issue is available January 1, 2014

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Aim and Scope

The *NYS TESOL Journal* is the official journal of the New York Association of Teachers of English to Speakers of Other Languages (NYS TESOL). It is a refereed academic journal published biannually each winter and summer. Articles in the *NYS TESOL Journal* focus on theory, research, pedagogy, and educational policy related to the teaching of English to speakers of other languages, including U.S.-born bilinguals, "generation 1.5" students, immigrants, and international students. Articles may focus on any educational level, from kindergarten to university, as well as on adult school and workplace literacy settings.

To submit an article for our upcoming issue, see the Call for Papers:

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