

INSTRUCTIONAL COACH

Internationals Network's Mission is to provide quality education for recently arrived immigrants by growing and sustaining a strong national network of innovative International High Schools, while broadening our impact by sharing proven best practices and influencing policy for English Language Learners (ELLs) on a national scale.

Our Work

Working closely with local education departments, schools, community based organizations, and partner organizations, Internationals Network designs and opens new high schools as well as provides professional development and technical assistance to educators serving the recently arrived immigrant English Language Learner high school students. Sustaining a strong national network of innovative public high schools, Internationals Network is led by a team of practitioners' that work with 18 International High Schools and small learning communities nationwide. There are 15 schools in our New York City regional network, two in our California Bay Area network, and one Small Learning Community (SLC) in Alexandria, VA. In addition to the support we provide to our network of schools, we also provide professional development to schools and districts outside our network.

Position Summary

Internationals Network seeks an experienced professional educator to play a key role in supporting teachers and school leaders in building teachers' capacity to foster higher levels of achievement for ELLs in using key elements of the Internationals Approach to ELL education. The coach will collaborate with school leaders and school-based coaches in supporting classroom teachers of ELLs in all subject areas in assigned middle and high schools. The coach will also complete regular reporting and documentation as required.

Key Responsibilities

- Provide real-time classroom coaching and high quality feedback to classroom teachers in all subject areas.
- Provide outstanding, group and individualized professional development based on the key elements of the Internationals Approach
- Support collaborative interdisciplinary teaching teams responsible for shared heterogeneous groups of students
- Support teachers in integrating language and content instruction using collaborative experiential projects across the curriculum
- Utilize a repertoire of coaching strategies for adult learners including real-time, side-by-side classroom coaching, co-planning, analysis of student work, and classroom observation and feedback to improve teaching practices.
- Collaborate with administrators and teachers to establish individualized teacher goals and coach teachers as necessary to meet those goals

Opening Doors to the American Dream...

50 Broadway, Suite 2200, New York, New York 10004

T 212 868 5180 **F** 212 868 5188 **W** internationalsnps.org

- Implement the Internationals coaching model, which collaboratively builds off of teachers' strengths and is grounded in the belief that adult learning should model student learning
- Support school leaders and coaches in building school-based capacity to sustain key structural and instructional changes implemented as part of the project
- Collaborate in the design and delivery of professional development workshops as well as ongoing site-based professional development
- Maintain required program documentation as per project requirements
- Support outside evaluators as needed to support formative and summative evaluation requirements (when required)

Candidate Profile

- Minimum five years of successful 6-8 or 9-12 classroom teaching experience with ELLs
- Strong understanding of and alignment with the Internationals Approach
- Experience with developing experiential, project-based curriculum
- Experience coaching or mentoring adult learners
- Strong interpersonal skills and ability to collaborate with district and school partners
- Ability to communicate in an effective and compelling manner both orally and in writing
- Excellent organizational skills and attention to detail
- Ability to address and solve problems or issues as they arise
- Ability to handle multiple tasks at once and to prioritize effectively
- Commitment to the vision of the Internationals Network and its programs
- Experience with developing and leading workshops for educators

Education

- Master's Degree in education

Benefits and Salary

- Salary for this position is competitive and depends on prior experience.

Interested candidates should submit a cover letter and resume via email to resume@internationalsnetwork.org NO PHONE CALLS PLEASE.

For more information on Internationals Network for Public Schools, visit our website at www.internationalsnetwork.org.