

Symposium on Dynamic Bilingualism

Nationally, one in five students is categorized as an *English Language Learner*. As emergent bilingual Americans, developing the potential of these students is a national priority. Focused solely on English, instruction for emergent bilinguals often disregards their full linguistic capacities. This symposium examines dynamic bilingualism as the practice of engaging students' bilingual language skills to advance learning in English.

The **Literacy and Multilingual Studies Department** of Mercy College in collaboration with the **New York State Association for Bilingual Education (NYSABE)** invite you to join the dialogue on using bilingualism as a resource for academic achievement. A provocative keynote address and a panel of educators will explore strategies, successes, and possibilities. The audience will be invited to ask questions and share challenges to move toward an improved and progressive educational approach for all emergent bilinguals.



International Scholar on Bilingualism
Dr. Ofelia García
CUNY Graduate Center

Keynote: “Translanguaging”

Panelists:

Zoila Tazi, Mercy College
Bilingualism in Early Childhood

María Cioe Peña, CUNY Graduate Center
Students with Disabilities in Shared Pathways to Success

Kate Seltzer, CUNY Graduate Center
Students with Interrupted Formal Education

Aramina Vega Ferrer, Mercy College
Working with Bilingual Parents at the Parent Center

Sarah Hesson, CUNY Graduate Center
New York State Initiative for Emergent Bilinguals, K-12

Friday, February 6, 2015
9:00 AM to 12:00 PM
Mercy Hall Rotunda
555 Broadway, Dobbs Ferry, New York 10522

Free Registration at: <http://redcap.mercy.edu/redcap/surveys/?s=ZZjcUhfMW6>

For more information, email: bilingualmercy@gmail.com