

60th Annual Conference of the International Linguistic Association Teachers College, Columbia University, April 24-26, 2015

Extended Deadline! Saturday, January 31, 2015

Theme: Linguistics and Education - Honoring Franklin E. Horowitz

On the occasion of the 60th Annual Conference of the International Linguistic Association, we pay special tribute to Franklin Horowitz, who has been an active and dedicated member of the ILA from its earliest years, serving both as an ongoing member of the Executive Board and as ILA's president from 1999 to 2002. A professor of linguistics at Teachers College, Columbia University for over 35 years, Frank's enthusiasm for language inspired legions of students, who continue the work of teaching linguistics to their own students around the world. His influence has been enormous, both as a leader of the ILA and as a teacher. Thus, this year's theme reflects the mark he has left on those who have worked with and learned from him.

Plenary Speakers

Ellen Bialystok, York University

William Labov, University of Pennsylvania

Raymond McDermott, Stanford University

Jacob Mey, University of Southern Denmark

Invited Panels

WORD Global Roundtable. On the occasion of the re-launch of *WORD*, journal of the ILA, Teachers College, Columbia University and Beijing Normal University will host a simulcast roundtable co-chaired by *WORD*'s managing editor **Jonathan J. Webster** and ILA's president, **Jo Anne Kleifgen**. Our panelists will be **Sheila Embleton**, **Michael Halliday**, **Ruqaiya Hasan**, **William Labov**, and **Jacob Mey**.

Rethinking the Relationship between Linguistics and Education. **Betsy Rymes**, **Andrea Leone**, **Mark Lewis**, **Robert Moore** and **Nelson Flores** of the University of Pennsylvania's Graduate school of Education, will explore themes in language research in education.

Workshops for Teachers

The Writer's Sentence: From Casual to Formal Writing. **Alice Deakins** of William Paterson University and colleagues will present four increasingly complex levels of the English sentence, including both grammatical conventions and stylistic power. At each level, the structure of the sentence will be discussed followed by practice in a game format.

Having Fun with Words. **Kate Parry** of Hunter College, CUNY and colleagues will focus on the problem of learning infrequently encountered vocabulary. Participants will engage in games or exercises requiring interactive discussion about the selected words. Materials that teachers can use with their students will be provided.

Call for Papers

We invite papers related to the various subfields of linguistics as they are applied to education. The influence of linguistics on education is wide-ranging. It encompasses the teaching of second and foreign languages; the education of emergent bilinguals and speakers of various dialects; educating for language awareness, linguistic diversity, and equity; research on language and the Internet; language planning and policy studies; the critique of political and media discourse; and the revitalization of indigenous and endangered languages. The ILA invites submissions that explore these and other connections between linguistics and education.

Topics that might be addressed under this theme:

- Methods for teaching linguistic structures
- Second and foreign language instruction
- Dialects, diversity, and language awareness
- Bi/multilingualism and education
- Indigenous education and language revitalization
- Linguistics in teacher education
- Literacy and writing systems
- Digital literacies
- Language planning and policy
- Language, power, and ideology
- Classroom Discourse

In keeping with the ILA tradition, we also welcome proposals that treat other areas of linguistics.

Guidelines for Proposals

The ILA program committee welcomes the submission of individual papers and posters. A paper or poster abstract of up to 400 words is required. Proposals will be blind reviewed for quality and originality. Submissions should mainly contain new material and must not have been published previously in order to be considered.

Email all proposals in a MSWord (.doc, .docx) file and use “ILA2015” in the subject line to Annika Wendt, Conference Coordinator at awendt@ilaword.org by **Jan 31, 2015**. Proposal acceptances will be sent by February 15, 2015. The authors whose papers or posters have been accepted must register before the March 20 registration deadline in order to be included in the Conference Program.

Proposal deadline: Saturday, **January 31, 2015**

Notification of acceptance: Sunday, February 15, 2015

Registration requirement: Presenters’ registration fees must be received by March 20, 2015.

Send proposals to: Annika Wendt, Coordinator at awendt@ilaword.org

Send inquiries to one of the Co-Chairs: Jo Anne Kleifgen, jk217@columbia.edu or Shoba Bandi-Rao, sbandirao@bmcc.cuny.edu

To learn more about the ILA, go to: www.ilaword.org

Conference Registration Information

Pre-Registration fees (received by March 20)

ILA Members

- Regular: \$200 (conference fee for paid-up 2015 members)
- Graduate Student/Retiree \$100 (conference fee for paid-up 2015 members)

Non-ILA Members

- Regular: \$260 (includes conference fee & \$60 membership with 1 yr. *WORD* subscription)
- Graduate Student/Retiree: \$130 (includes conference fee & \$30 membership with 1 yr. *WORD* subscription)

Registration fees after March 20 and on-site:

ILA Members

- Regular: \$250 (conference fee for paid-up 2015 ILA members)
- Graduate Student/Retiree \$130 (conference fee for paid-up 2015 ILA GS/R members)

Non-ILA Members

- Regular: \$310 (conference fee + \$60 membership with 1 yr. *WORD* subscription)
- Graduate Student/Retiree: \$160 (conference fee + \$30 membership with 1 yr. *WORD* subscription)
- Undergraduate Students: \$30 (conference fee only; payment on-site with Student-ID)

One-day registration (on-site):

- Members and Non-Members: \$100
- Students and Retirees: \$75
- K-12 Teachers: \$60