

NOTICE OF VACANCY

Assistant Professor of Spanish & Bilingual Education Probationary (tenure-track)

APPLICATION DEADLINE: Open until filled; Review begins 12/01/2015

APPOINTMENT DATE: August 15, 2016

RESPONSIBILITIES:

- Develop and coordinate bilingual education program, serving as liaison with College of Education
- Teach undergraduate courses at all levels of Spanish
- Develop and teach undergraduate bilingual teaching methods course, including history and theory
- Develop and teach undergraduate Spanish language course for native/heritage Spanish speakers
- Advise students
- Provide service to the department, university, and/or a professional organization related to the position

QUALIFICATIONS:

Minimum Qualifications:

- PhD in Bilingual Education or equivalent degree with bilingual education training in hand by date of appointment
- Demonstrated experience in teaching Spanish language courses
- Demonstrated three-years or more K-12 teaching experience
- Demonstrated scholarly activity and potential
- Native or near-native fluency in Spanish and English

Preferred Qualifications:

- Experience teaching Spanish at the university level
- · Experience teaching Spanish to native/heritage Spanish speakers
- · Student-centered and communicative pedagogical approach
- Experience and ability to recruit and retain students of bilingual education
- Evidence of commitment to issues of equity and social justice in education
- Experience and ability to employ technology in teaching
- The applicant should demonstrate a knowledge of and interest in diverse cultures and populations.

WINONA STATE UNIVERSITY: The mission of Winona State University is to enhance the intellectual, social, cultural and economic vitality of the people and communities we serve. We offer undergraduate programs based on the traditions and values of the arts and sciences and an array of graduate and professional programs that are especially responsive to the needs of the Upper Midwest. We prepare our graduates to serve generously, lead responsibly and respond imaginatively and creatively to the challenges of their work, their lives and their communities. A community of learners improving our world!

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