

Language Education and Multilingualism Research Conference

10-11 February 2017

Venue: Main building of the University of Hamburg, Edmund Siemers Allee 1, 20146 Hamburg, Germany
Lecture theatres A, C and J

Friday, 10 February 2017

11:00 – 11:30

Welcome

Dieter Lenzen (President of the University of Hamburg)
Federal Ministry of Education and Research
Coordination Office “Language Education and Multilingualism”

11:30 – 12:30

Aims and (interim) results of the research cluster

Ingrid Gogolin (University of Hamburg; Coordination Office “Language Education and Multilingualism”)

12:30 – 13:30

Lunch break

13:30 – 15:30

Parallel presentations of research findings

<p>Fostering language in multilingual mathematics classrooms (MuM-Multi)</p> <p>Susanne Prediger, Alexander Meyer (TU Dortmund), Angelika Redder, Jochen Rehbein, Jonas Wagner, Meryem Cekilkol (University of Hamburg)</p> <p>-----</p> <p>Russian and Polish heritage languages as a resource in the classroom</p> <p>Bernhard Brehmer (University of Greifswald), Grit Mehlhorn (University of Leipzig)</p>	<p>Multilingualism as a linguistic and cognitive resource in English language acquisition in primary school (MEG-SKoRe)</p> <p>Holger Hopp (TU Braunschweig) Dieter Thoma, Teresa Kieseier (University of Mannheim)</p> <p>-----</p> <p>Metalinguistic interaction in multilingual learning settings as a predictor for language awareness and its relevance for language formation in German, foreign and heritage languages</p> <p>Anja Wildemann, Muhammed Akbulut, Olena Bien (University of Koblenz-Landau)</p> <p>Discussant: Ingelore Oomen-Welke</p>	<p>Multilingualism as a field of action in intercultural school development. An intervention study in primary schools (MIKS)</p> <p>Sara Fürstenau, Kathrin Huxel, Farina Diekmann (University of Münster)</p> <p>Discussant: Brigitta Busch (University of Wien)</p> <p>-----</p> <p>Performed multilingualism in drama and theatre-pedagogical settings in subject and project lessons</p> <p>Andreas Bülow, Isabell Wlossek (University of Augsburg)</p> <p>Discussant: Volker Stöhr (Theatre pedagogical centre, Augsburg)</p>
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15:30 – 16:00

Coffee break

16:00 – 17:00

Market place: project introductions, exchange & discussion

17:00 – 18:00

Keynote: Supporting multilingual development in (pre)schools for an inclusive society

Paul Leseman (University of Utrecht)

18:00

Day 1 closing remarks

Dinner and evening programme

Saturday, 11 February 2017

09:00 Poster session
Coffee

10:00 – 11:00 **Keynote: Researching the continua of biliteracy**
Nancy H. Hornberger (University of Pennsylvania)

11:00 – 14:00 **Parallel presentations of research findings**

with

12:00 – 13:00 *Lunch break* in between

<p>Writing skills in lower secondary school and the involvement of Turkish (SchriFT)</p> <p>Erkan Gürsoy, Heike Roll, Markus Bernhardt, Martin Lang, Sabine Manzel, Heiko Krabbe, Işıl Uluçam-Wegmann (University of Duisburg-Essen)</p> <p>Discussant: Wilhelm Griefhaber (University of Münster)</p> <p>-----</p>	<p>Multilingualism in daycare establishments (IMKI)</p> <p>Jens Kratzmann, Samuel Jahreiß, Maren Frank (The Catholic University of Eichstätt-Ingolstadt), Steffi Sachse, Beyhan Ertanir (University of Education Heidelberg)</p> <p>-----</p>	<p>Writing skills support in multilingual secondary schools. The effect of profiled revision tasks on the written production of 6th grade students in the L1S German and Turkish and L2 German (SimO)</p> <p>Nicole Marx (University of Bremen) Torsten Steinhoff (University of Siegen)</p> <p>-----</p>
<p>Multilingual development: A longitudinal perspective (MEZ)</p> <p>Ingrid Gogolin (University of Hamburg), Christoph Gabriel (University of Mainz), Michel Knigge (University of Potsdam), Marion Krause, Peter Siemund, Thorsten Klinger, Marina Trebbels, Nora Dünkel, Irina Usanova (University of Hamburg)</p>	<p>Facilitating German reading skills in bilingual primary school children by peer learning (BiPeer)</p> <p>Dominique Rauch, Jasmin Decristan, Martin Schastak, Valentina Reitenbach (DIPF)</p> <p>Discussant: Aileen Edele (Humboldt University Berlin)</p>	<p>Multiliteracy: the interrelation between language abilities in the first and second languages and extralinguistic factors</p> <p>Claudia Maria Riehl, Seda Yilmaz, Teresa Barberio, Eleni Tasiopoulou (LMU Munich)</p>

14:00 – 14:20 *Coffee break*

14:20 – 15:30 **Final discussion**
Research and its impact on multilingual competences; future outlook

Moderation: Martin Spiewak (Die ZEIT)

- Michael Becker-Mrotzek (University of Cologne)
- Dominique Rauch (German Institute for International Pedagogical Research)
- Ms. Sumann (School Principal, Viktoriaschule Lünen)
- Sönke Fock (Employment Agency, Hamburg)
- Andreas Heintze (Education Authority, Hamburg)

Farewell (Ingrid Gogolin)