

A wide-angle photograph of the University of Washington campus. In the background, the iconic red brick buildings of the university are visible under a blue sky with scattered white clouds. In the foreground, numerous cherry blossom trees are in full bloom, their white and pink flowers creating a soft, textured layer across the scene. A paved walkway leads through the trees towards the buildings. A few people can be seen walking in the distance. A large, white, stylized 'W' logo is positioned in the upper right corner of the image.

UNIVERSITY of WASHINGTON

COLLEGE OF EDUCATION

FACULTY SEARCH ANNOUNCEMENT

Senior Lecturer, Professor of Practice — Leadership for Learning (L4L) educational doctorate program

The College of Education at the University of Washington (UW) seeks applicants for a four-year (renewable), 9-month appointment with three months of summer pay available to lead the Leadership for Learning (L4L) educational doctorate program. The program prepares innovative equity-focused leaders to transform educational systems and realize high-quality learning for all students, especially those marginalized by systemic inequities. The L4L director role combines program leadership and continuous improvement, cohort selection and support, teaching, and participation in the College's efforts to improve the quality of practice through regular engagement with the field. This full-time position will be hired at the non-tenure rank of Professor of Practice (without tenure) or Senior Lecturer.

Recognized as an Exemplary Educational Leadership Program by the national University Council for Educational Administration, Leadership for Learning (L4L) is part of the UW College of Education, which is ranked among the top 10 universities nationally for educational administration. The L4L doctorate in education program (Ed.D.) is a three-year cohort program designed for working professionals currently serving in K-12 school systems or other educational organizations who seek to deepen their knowledge and practice of systems-focused equitable educational leadership. L4L graduates serve as school system superintendents or other district central office leaders, as well as individuals committed to leading schools and other organizations for continuous systems improvement to address disparities by race, class, language, ability, LGBTIQ identity, and other historically marginalized identities. L4L students work toward common leadership standards of Leadership for Equity & Excellence, Inquiry- and Data-informed Leadership, Leadership for High-quality Teaching & Learning, and Leadership for Equitable Systems. Cohort members collaborate with each other and faculty to tailor their learning to their own goals and apply learning in the context of their work roles and structured internship. L4L candidates may pursue State of Washington Superintendent or Program Administrator certification.

The person who assumes the leadership of L4L will: (1) collaborate with faculty, district and state stakeholders to provide key program leadership and development in setting and implementing program vision and goals for preparing candidates to lead equitable, system-wide improvement and transformation; (2) lead and teach in one or more critical L4L learning strands (and potentially other COE programs as appropriate) and facilitate faculty deliberations about the curriculum to ensure its grounding in cutting-edge scholarship, rigor, coherence, alignment to the standards, relevance to practice and cultural responsiveness; (3) recruit, select, and support a diverse cohort of systems leaders

as a learning community; (4) secure and oversee internships and professional growth planning; (5) refine and implement processes for strategic planning and execution of daily operations including resource allocation, marketing and outreach, recruitment, and admissions; and (6) engage the College, faculty, alumni, systems leaders, other state and national preparation programs, and broader public constituencies in improving the quality of leadership preparation, building the pipeline of equity-focused leaders, and partnering in constructive and innovative ways to transform K-12 educational systems. All University of Washington faculty engage in teaching, academic or practice-focused research, and service.

Required: Applicants must have a Ph.D. or Ed.D. in education or related field; P-12 administrative experience, preferably at both the system and school level; and demonstrated ability to take an inquiry approach to leading the learning of equity-focused leaders.

The UW College of Education, a consistently top-ranked public school of education in the nation, is a vibrant working environment characterized by an atmosphere of supportive and interdisciplinary collaboration, both within the College and across the entire University. The College dedicates its resources to make an excellent education a daily reality for all students and is committed to solving real-world educational challenges and closing opportunity and achievement gaps. We seek a colleague to join a vibrant community of full-time faculty (tenure-line and non-tenure line) in preparing a new generation of systems-focused equity leaders and working in partnership with school districts and educational organizations across the state and nation to influence policy and support effective practices and outcomes.

Applications should include: (1) a detailed letter describing qualifications for the position, including academic preparation, experience, vision of leadership preparation and support, and evidence of leading organizations serving historically disenfranchised populations, (2) curriculum vitae, (3) three letters of reference, (4) a statement detailing how your work has supported the success of students or educational leaders from minoritized racial, ethnic, gender, or other backgrounds as well as how you anticipate your directorship of L4L will further the College of Education's commitment to equity and social justice; and (5) an email address for further communications. Please submit your application packet electronically to the search Co-chairs, Dr. Ann Ishimaru & Dr. Ann O'Doherty, via Ms. Lynda Jensen at coejobs@uw.edu, 222 Miller Hall, College of Education, Seattle, WA 98195-3600.

The committee will begin reviewing applications July 1, 2017. The position will remain open until filled. Appointment to commence on or before January 2018.

Send queries about the position to search Co-chairs Dr. Ann M. Ishimaru, aishi@uw.edu, or Dr. Ann O'Doherty, anodoh@uw.edu. To learn more about the University of Washington (uw.edu) and the College of Education (education.uw.edu), our mission and goals, research and outreach activities, faculty, and academic programs, please visit us on the web. Prospective candidates are especially encouraged to visit the L4L website (education.uw.edu/l4l).

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, protected veteran or disabled status, or genetic information. The College of Education is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities, and covered veterans.