



UNIVERSITY of WASHINGTON

# COLLEGE OF EDUCATION

## FACULTY SEARCH ANNOUNCEMENT

### **Assistant Professor of Literacy Instruction in Multilingual Elementary School Settings**

The University of Washington, College of Education seeks to fill a nine-month, full-time position for a tenure-track Assistant Professor in the area of Literacy Instruction in Multilingual Elementary School Settings. We seek a colleague whose teaching and research are focused on literacy instruction (including reading and writing) in multilingual settings and motivated by goals of equity in the elementary classroom and beyond. Our new colleague will join our Teaching, Learning, and Curriculum (TLC) area, a national leader in research on teaching, teacher learning, teacher education, and curriculum.

We are a College that takes teacher education and the teaching and learning of school subjects as central to our mission. The successful candidate will join faculty who share a commitment to equity, democracy, and justice in education and society. In particular, the candidate will join with TLC faculty in the program of Language, Literacy, and Culture as well as colleagues throughout the COE who share commitment to equity. The successful candidate must possess: (1) an earned doctorate in Education or closely related field, with expertise in literacy instruction in multilingual settings; (2) a minimum of three years experience teaching in schools, preferably with multilingual students, and experience working with teachers; (3) previous higher education teaching and research experience; and (4) a record of scholarly publications and successful external funding, or potential for each.

We are open to candidates with a variety of methodological perspectives and scholarly interests, including but not limited to: intervention research, research-based reading practices, academic literacies, digital literacies, New Literacies, bi/multiliteracies, critical language awareness, discourse analysis, or literacy development in dual language or ESL/EAL instruction.

We are searching for a scholar with a deep and expansive understanding of scholarship and practice in K-8 literacy instruction (reading and writing). Preferred candidates must have a commitment to teacher education and teacher development, as well as experience working with teachers and multilingual students. The successful candidate will have a productive research agenda, seek external research funding, and contribute to the national and local discourse and scholarship around K-8 literacy instruction in multilingual settings. Our new colleague will teach regularly in one or more of the elementary teacher education and endorsement programs, participate in undergraduate, masters, and doctoral programs; advise and mentor graduate students; and participate in service and outreach activities, including building partnerships with K-12 schools.

The UW College of Education, the nation's No. 3-ranked public school of education, is a vibrant working environment characterized by an atmosphere of supportive and interdisciplinary collaboration, both within the College and across the entire University. The College dedicates its resources to make excellent education a daily reality for all students and is committed to solving real-world educational challenges and closing opportunity gaps. The members of the College maintain a set of active partnerships with more than 300 educational institutions in the region, state, and nation—schools, school districts, community-based organizations, informal educational institutions, and professional organizations. The College is home to the Center for Multicultural Education/Banks Center for Educational Justice and is a key contributor to the UW's Race and Equity Initiative through multi-pronged efforts to advance access to high-quality education among underserved populations on campus and in our region's schools. Our College's mission leads us to invest in recruiting colleagues who demonstrate experience with, knowledge of, and a commitment to working with culturally diverse and minoritized communities to address pressing educational challenges and foster a more just and caring society. University of Washington faculty engage in teaching, research and service.

The College of Education is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment.

### **Applications should include:**

(1) a detailed letter describing qualifications for the position, including academic preparation, research agenda, and evidence of experience in multilingual settings, (2) an equity statement within the letter describing personal and scholarly experiences with and commitment to equity-related work, (3) a curriculum vitae, (4) two samples of scholarly writing, (5) names and contact information for three references from whom letters can be requested at a later date, and (6) an email address for further communications.

Send queries about the position to Dr. Deborah McCutchen, search chair, at [mccutch@uw.edu](mailto:mccutch@uw.edu).

Please submit applications both electronically and by mail to the search chair, Dr. Deborah McCutchen, via Ms. Lynda Jensen at [coejobs@uw.edu](mailto:coejobs@uw.edu), 222 Miller Hall, College of Education, Seattle, WA 98195-3600. The committee will begin reviewing applications October 1, 2017. The position will remain open until filled. Appointment will commence September 16, 2018.

Search committee members include: Dr. Sheila Valencia ([valencia@uw.edu](mailto:valencia@uw.edu)); Dr. Manka Varghese ([mankav@uw.edu](mailto:mankav@uw.edu)); and Dr. Teddi Beam- Conway ([beamt@uw.edu](mailto:beamt@uw.edu)).

To learn more about the University of Washington (<http://www.washington.edu>) and the College of Education (<http://education.washington.edu>), our mission and goals, research and outreach activities, faculty, and academic programs, please visit us on the web.

*University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, protected veteran or disabled status, or genetic information.*