

**ESOL/Second Language Education  
Assistant Professor  
College of Education- University of Florida**

The University of Florida invites applications for a tenure-track Assistant Professor of ESOL/Second Language Education position with a focus on bi-/ multilingualism, literacies, content-area literacies, and English Language Learners (ELLs). The ESOL/Second Language Education program in the School of Teaching and Learning at UF includes the English to Speakers of Other Languages/Bilingual Education program. It has a strong collaboration with faculty in Reading, English Language Arts, and English Education. This position builds upon a strong tradition of excellence in scholarship on language and literacies, teaching and learning, and teacher education and preparation. This faculty member will join a collaborative, cohesive, and energetic community of scholars within the College that is committed to high quality research, teaching, and service.

We seek candidates with scholarly interests focused on issues of critical national and international importance, including but not limited to issues such as second language assessment, second language pedagogy, and language policy; biliteracy development; and second language learning with technology in the context of equity and diversity in education.

The successful applicant for this tenure-track position is expected to maintain a systematic line of research; seek external research funding; facilitate interdisciplinary research; contribute to instruction of graduate students; and recruit and mentor doctoral students in ESOL/Second Language Education. This 9-month faculty appointment will begin August 2018 and include the possibility of summer employment. Salary is negotiable, competitive, and commensurate with qualifications and experience.

**Responsibilities:**

- Conduct scholarly activities commensurate with expectations of a tenure-track faculty member at a major research-intensive university
- Publish in respected refereed scholarly journals
- Vigorously pursue external funding
- Advise, engage, and mentor graduate students in teaching, research, and outreach activities
- Teach (face-to-face, blended, and/or online) courses
- Participate in program development
- Provide service to the program, school, college, university, and the profession
- Participate in documentation of certification and accreditation requirements as related to teaching assignment

**Required Qualifications:**

- Doctorate in TESOL, Bilingual Education, or closely related field. ABD candidates will be considered as long as they plan to earn their doctorate prior to August 15, 2018.
- Record of scholarship in the field of English Language Learner (ELL) education as demonstrated through publications and presentations at national conferences (commensurate with experience).

**Desired Qualifications:**

- Record of teaching experience in higher education in the areas of ESL, bilingual education, or closely related subject area

- Evidence of potential to propose, secure, and successfully manage externally-funded projects
- Ability to contribute to national visibility of the ESOL/Bilingual Education program area
- Active engagement with and/or leadership in relevant professional organizations
- Experience in K-12 school settings
- Evidence of commitment to collaboration with faculty, students, and school-based personnel
- Teaching, research, and/or service experiences with diverse populations
- Record of effectively mentoring students

### **Application Procedures:**

Applicants for the **tenure track Assistant Professor position** should submit: (1) a letter of application addressing required and desired qualifications, (2) curriculum vita, (3) a sample publication, and (4) contact information for three references who will be contacted and asked to send a letter of recommendation through the online application system. Applicants should reference requisition 504832 or position 00032836. Candidates should submit application materials electronically at <https://jobs.ufl.edu>. Inquiries about the position can be addressed to Dr. Maria Coady at [mcoady@coe.ufl.edu](mailto:mcoady@coe.ufl.edu).

To ensure full consideration application materials should be submitted by **November 3, 2017**. Applications received after this date may be considered at the discretion of the committee and hiring authority.

The selection process will be conducted in accordance with “Florida’s Government in the Sunshine” and Public Records laws. Search committee meetings and interviews are open to the public, and applications, CVs, and other documents related to the search may be available to public inspection.

**ABOUT THE COLLEGE:** The College of Education at the University of Florida, founded in 1906, is ranked No. 1 in the nation in Online Graduate Education (*U.S. News & World Reports*), 8<sup>th</sup> nationally for undergraduate education (*USA Today*), and 19<sup>th</sup> nationally among public graduate colleges of education (*U.S. News*). Three of the College's academic programs occupy top-15 spots in the *U.S. News* rankings: Special Education (5<sup>th</sup>), Counselor Education (8<sup>th</sup>) and Elementary Teacher Education (14<sup>th</sup>). Cutting-edge interdisciplinary research and public scholarship—often conducted in partnership with other UF colleges, school districts and communities across the state and nation—are yielding powerful learning systems and models that are helping to transform education in today’s changing world, starting with our youngest learners. The College of Education is immersed in three of UF’s designated priority research areas in UF’s state-funded Preeminence initiative—early childhood studies, precision learning, and analysis of learning analytics. The College has 95 full-time faculty members with distinguished records in teaching, research and service. Faculty researchers last year held more than \$102 million worth in awards supporting studies and projects addressing education’s most critical issues. Teaching is one of several areas of study from which UF education students can choose. More than 1,460 education students are enrolled on campus in 28 bachelor’s and advanced degree programs and concentration areas, within nine academic specialties: K-12 Curriculum and Instruction • Counseling and Counselor Education • Early Childhood Education • Educational Leadership • Higher Education Administration • Research and Evaluation Methods • School Psychology • Special Education • Student Personnel in Higher Education. Enrollment in the College’s top- ranked online programs exceeds 1,750 students from around the world. To sustain the college's innovative edge deep into the 21<sup>st</sup> century, heightened emphasis on emerging technologies, advanced graduate studies and interdisciplinary research will effectively prepare tomorrow's leaders in all education disciplines. The College's educator preparation programs have been continuously accredited by NCATE and CAEP since 1954. Almost 30,000 UF “EduGator” alumni are located throughout the world.

**ABOUT THE UNIVERSITY:** The University of Florida, founded in 1853, is a public land-grant, sea-grant and space-grant research university and one of the most academically diverse universities in the nation. UF recently became the first Florida school to break into the list of top 10 best public universities, coming in at No. 9, according to the 2018 *U.S. News & World Report* Best Colleges rankings. Other national rankings such as 2<sup>nd</sup>

by *Forbes* and 7th by *Kiplinger* in their respective lists of “Best Values in Public Colleges” are a result of UF’s commitment to provide the highest quality education at the best value. UF is home to 16 colleges and more than 200 research, service and education centers, bureaus and institutes, and boasts more than 4,000 faculty members, 50,000 students and 415,000 living alumni. Faculty scholars last year generated more than \$700 million in research awards. The Florida Legislature designated UF as a “preeminent” state university in 2013. UF has announced plans to hire 500 additional faculty.

**ABOUT THE AREA:** UF is situated in Gainesville in North Central Florida, a progressive college town that blends big-city cultural and athletic offerings with small-town friendliness and Southern charm, along with excellent schools. Gainesville is often recognized as one of America’s best college towns and is easily accessible to three major metropolitan areas (Jacksonville, Orlando and Tampa). The National Arbor Day Foundation has recognized Gainesville as a “Tree City USA” every year since 1982. Add the allure of Florida’s famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.

