

Fully-Funded Research Assistantships for Doctoral Students in Education

As part of a new initiative to expand graduate studies at Utah State University (USU), select faculty in the School of Teacher Education and Leadership (TEAL) currently have funding available to support three, full-time doctoral students in the following research areas:

- critical and racialized issues in education
- social studies education
- equity-oriented teacher education
- instructional leadership
- dual language education
- culturally responsive instruction
- English language education in K-12 (TESOL/ESL)
- equity for English learners in STEM disciplines
- second language socialization in schools and/or family and community settings

Students with one or more of the above interests must be admitted to the Ph.D. program in Education in the School of Teacher Education and Leadership. Doctoral students may select from one of the following concentrations: Cultural Studies, Instructional Leadership, Literacy Education and Leadership, Mathematics Education and Leadership, Science Education, or Career and Technical Education.

Research assistants will collaborate with USU faculty on research, develop their own research agenda, and engage in departmental teaching. The research assistantships include a salary of approximately \$1700 per month (with pro-rated amounts for partial months), tuition awards for the fall and spring semesters, and health benefits at a subsidized rate.

The application deadline for Fall 2018 enrollment in the doctoral program is **February 1, 2018**.

For more information on the application requirements for the doctoral program in the School of Teacher Education and Leadership at Utah State University, please visit <https://teal.usu.edu/graduate/phd/phd-education>.

For questions regarding research assistantships please contact the following faculty members:

Dr. Sarah K. Braden (sarah.braden@usu.edu): English language education in K-12 (TESOL/ESL), equity for language learners in STEM, second language socialization in schools and/or family and community settings

Dr. Andrea M. Hawkman (andrea.hawkman@usu.edu): critical and racialized issues in education, social studies education, equity-oriented teacher education

Dr. Alyson L. Lavigne (alyson.lavigne@usu.edu): instructional leadership, dual language education, culturally responsive instruction

About Utah State University

Utah State University (USU) is ranked by the Carnegie Foundation for the Advancement of Teaching as a research university with “high research activity.” It is in the top 3% of higher education institutions in the country, and received \$243,933,881 in research awards during the 2016 fiscal year. Enrollment (undergraduate and graduate students) exceeds 27,000. There are 41 schools and departments in eight academic colleges and a School of Graduate Studies that offers 38 doctoral degrees and 96 master’s degrees. USU has a national and international reputation for its education, agricultural, aerospace-engineering, and natural resources academic programs.

About the Emma Eccles Jones College of Education and Human Services

The Emma Eccles Jones College of Education and Human Services is ranked 6th nationally in external funding with over \$46 million in grants and contracts (US News and World Report, 2017). It is one of the largest colleges of education in the nation, with eight departments, an elementary laboratory school, over 130 tenure-track faculty, and hundreds of research-supported employees housed in the Center for Persons with Disabilities, and the Emma Eccles Jones Early Childhood Education and Research Center. A new clinical services building, the Sorenson Legacy Foundation Center for Clinical Excellence, will be opening in Fall 2018.

About the Cultural Studies Concentration

Though incoming students are not required to choose the Cultural Studies concentration area in order to earn a research assistantship through the faculty listed above, each of the faculty members who has funding available is affiliated with the Cultural Studies concentration. The Cultural Studies concentration in TEAL is an interdisciplinary program that examines social, cultural, philosophical, and historical issues in education and society. The critical nature of this program gives attention to race, gender, class, language, sexuality, and ability in the contexts of schooling, culture, and society. In the USU Cultural Studies program, students examine perspectives on equity, marginalization, privilege, and power from a variety of disciplines including Education, Sociology, Applied Linguistics, Information Technology and Learning Sciences, and Special Education. This broad approach enables doctoral students to apply various perspectives on Cultural Studies to their analyses of students, education, and schooling in local and global contexts. TEAL Cultural Studies faculty have expertise in Anthropology, History, Critical Approaches to Social Studies, Language, Applied Linguistics, and Literacy, as well as qualitative and quantitative research methodologies.