

## Journal of Language, Identity, and Education

### Call for Proposals – Special Issue 2020

The *Journal of Language, Identity, and Education* (JLIE) is now accepting proposals for the 2020 special issue. If you are interested in guest-editing a special issue, please send your proposal to the Editors, Dr. Wayne E. Wright ([wewright@purdue.edu](mailto:wewright@purdue.edu)) & Dr. Hyun-Sook Kang ([hka@illinois.edu](mailto:hka@illinois.edu)) with the following information **by August 1, 2019**.

**Editor(s):** Please include the full contact information of the editor(s)

**Title of the special issue:**

**Rationale for the special issue:**

- Why is this topic significant and timely?
- Why do you think JLIE is a good venue for this topic?

**Structure of the special issue:**

- Various structures are possible, but generally, we can accommodate 4 to 5 regular length (up to 9,000 words) papers, OR 6 shorter papers in a special issue. You can also have a book review or two that are aligned with the topic of the special issue, if you wish.
- Author names, titles, and abstracts (300 words max) of the papers you plan to have in the special issue, OR a description of the process you will undertake to call for papers.

**Peer review process:**

- Please outline how you plan to conduct a peer review process (please note that JLIE papers must be peer-reviewed. For special issues, guest editors are responsible for the peer review process.)

**Timeline:**

- Please outline the deadlines for the following steps:
  - Initial submission
  - First peer reviews
  - Revisions
  - Second reviews
  - Submission of the final manuscripts to JLIE
- Please note that we are planning to publish this special issue in the second half of 2020. In order to complete the production for the last issue (Issue 6) of the year, all complete manuscripts must be submitted by August 15, 2020.

Proposals will be reviewed by the JLIE Editorial Team. Notification of the decision will be sent by August 23, 2019. Please contact the Editors if you have any questions or comments.