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Z. Tian, L. Aghai, P. Sayer, J. L. Schissel

Envisioning TESOL through a Translanguaging Lens

Global Perspectives

- The first volume to apply a translanguaging lens to TESOL from an array of learning contexts across the lifespan
- Brings together a group of top scholars from five continents offering complex global perspectives on theorizing and implementing translanguaging in TESOL
- A must read for researchers, educators, teachers, and students in TESOL and applied linguistics

To respond to the multilingual turn in language education, this volume constitutes a challenge to the traditional, monolingual, and native speakerism paradigm in the field of Teaching English to Speakers of Other Languages (TESOL) through a translanguaging lens. The chapters offer complex global perspectives – with contributions from five continents – to open critical conversations on how to conceptualize and implement translanguaging in teacher education and classrooms of various contexts. The researchers exhibit a shared commitment to transforming TESOL profession that values teachers' and learners' full linguistic repertoires. This volume should prove a valuable resource for students, teachers, and researchers interested in English teaching and learning, applied linguistics, second language acquisition, and social justice. This is a welcome addition to the growing literature on translanguaging as a new lens on a variety of topics in language education with a distinctive focus on TESOL. The global perspective is a real strength of the volume. It will, as the editors promise, transform TESOL education. Li Wei, Chair of Applied Linguistics, UCL Institute of Education, University College London, UK

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