

UNIVERSITY of WASHINGTON

# COLLEGE OF EDUCATION



## FACULTY SEARCH ANNOUNCEMENT

### ASSISTANT PROFESSOR OF LITERACY IN BILINGUAL/MULTILINGUAL ELEMENTARY SCHOOL SETTINGS

#### DESCRIPTION

Situated on the unceded, ancestral and traditional territory of the dx̣ẉḍəẉʔaḅš (Duwamish people) and the Coast Salish peoples, the College of Education at THE UNIVERSITY OF WASHINGTON, SEATTLE, invites applications for a nine-month, full-time tenure-track Assistant Professor position in the area of Literacy in Bilingual/Multilingual Elementary School Settings. This position will engage in teaching and research focused on literacy in bilingual/multilingual settings and motivated by goals of racial, decolonial, and linguistic justice in the elementary classroom and beyond. This position is expected to commence September 16, 2021 or as negotiated with the successful candidate.

We are searching for a scholar with a deep and expansive understanding of scholarship and practice in K-8 bilingual/multilingual literacy which would not be limited to but include reading and writing instruction. Strong candidates will have a commitment to teacher education and teacher development, experience working with teachers and bilingual/multilingual students, and knowledge of one or more languages other than Dominant English (e.g. Spanish, Black English, Lushootseed, American Sign Language). The successful candidate should be prepared to have a productive research agenda, seek external research funding, and contribute to the national and local discourse and scholarship around K-8 literacy instruction in bilingual/multilingual settings. Our new colleague will teach methods courses regularly in one or more of the elementary teacher education and endorsement programs; collaborate with colleagues across the college in ongoing professional teaching and learning in literacy; participate in undergraduate, masters, and doctoral programs; advise and mentor graduate students; and participate in service and outreach activities, including building partnerships with K-12 schools and communities.

We are a College that takes teacher education and the preparation of racially, anti-colonial, and linguistically just teachers as central to our mission, as well as awareness of the indigenous lands on which we live and work. The successful candidate will join with TLC faculty in the program of Language, Literacy, and Culture as well as other faculty in the college who share a strong commitment to justice in education and society and building partnerships with Black, Latinx, Indigenous and other BIPOC communities in addressing issues of linguicism, anti-Black racism, anti-Indigeneity and ableism.

A successful candidate could bring a variety of methodological perspectives and scholarly interests including but not limited to: critical literacies, digital literacies, New Literacy Studies, bi/multiliteracies, translanguaging, critical language awareness, discourse analysis, academic literacies, Indigenous storytelling methodologies, literacy in dual language or multilingual instruction.

## THE UNIVERSITY OF WASHINGTON AND THE COLLEGE OF EDUCATION

As the nation's No. 6-ranked public school of education, the UW College of Education strives to transform inequitable systems of education to create just, sustainable and culturally-thriving democracies engaging in dynamic, collaborative partnerships, practices, and research. The members of the College maintain a set of active partnerships with more than 300 educational institutions in the region, state, and nation—schools, school districts, community-based organizations, informal educational institutions, and professional organizations. We invest in recruiting colleagues who demonstrate experience with, knowledge of, and a commitment to working with culturally thriving communities to address pressing educational challenges and foster a more just and caring society. University of Washington faculty engage in teaching, research and service.

To learn more about the University of Washington ([www.washington.edu](http://www.washington.edu)) and the College of Education ([education.washington.edu](http://education.washington.edu)), our mission and goals, research and outreach activities, faculty, and academic programs, please visit us on the web.

## QUALIFICATIONS

All candidates must have (1) an earned doctorate or foreign equivalent in a relevant field or discipline such as Education by the start date of this appointment, with expertise in literacy instruction in bilingual/multilingual settings; (2) teaching experience in relevant settings; (3) previous higher education teaching and/or research experience; and (4) a record of scholarly publications and successful external funding, or potential for each.

## APPLICATION INSTRUCTIONS:

Please include (1) A detailed letter describing qualifications for the position, including academic preparation, experience, research agenda, and evidence of experience in bilingual/multilingual settings. Please explicitly address how you see your past, present and near-future research, teaching and service addressing specific elements of this job description, including its emphasis on linguistic, decolonial and racial justice in teacher education (2) A one page statement describing experiences with and commitment to justice in research, teaching, service, and/or outreach (3) Curriculum vitae; (4) Names and contact information for three references (please do not send recommendation letters at this time. The College of Education will request letters for all semi-finalists); (5) Two examples of scholarly writing; preferably ones that are reflective of the job description and (6) an email address for further communications.

Send queries about the position to Search Chair Dr. Manka Varghese, [mankav@uw.edu](mailto:mankav@uw.edu)

Please submit applications electronically to Interfolio at <http://apply.interfolio.com/79364>. The committee will begin reviewing applications on November 6, 2020. The position will remain open until filled. Appointment to commence September 16, 2021.

Search members include: Teddi Beam-Conroy, [beamt@uw.edu](mailto:beamt@uw.edu); Emma Elliott-Groves, [emmae@uw.edu](mailto:emmae@uw.edu); Dixie Massey, [ddmassey@uw.edu](mailto:ddmassey@uw.edu); Deborah McCutchen, [mccutch@uw.edu](mailto:mccutch@uw.edu); Carly Roberts, [carober1@uw.edu](mailto:carober1@uw.edu); and Rachel Snyder, [snyder6@uw.edu](mailto:snyder6@uw.edu).

## EQUAL EMPLOYMENT OPPORTUNITY STATEMENT

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.

## COMMITMENT TO DIVERSITY

The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint (<http://www.washington.edu/diversity/diversity-blueprint/>). Additionally, the University's Faculty Code recognizes faculty efforts in research, teaching and/or service that address diversity and equal opportunity as important contributions to a faculty member's academic profile and responsibilities (<https://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432>).lor, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy