



The School of Education at the University of Colorado Boulder seeks a tenure track assistant professor who specializes in critical, anti-racist education and whose work holds implications for critical, culturally sustaining pedagogies in multilingual K-12 classrooms and sites of educator preparation. The position, to begin in Fall 2021, is located in our new Teacher Learning, Research, and Practice (TLRP) program, a program grounded in a commitment to the practice, study, and transformation of teaching, teacher learning, and teacher education in ways that honor humanizing thinking and action.

We seek a scholar who will deepen our understanding of racial inequality in education and explore the relationship between educational contexts and contemporary movements for racial and linguistic justice. This position is designed to invite applicants who may locate their work in critical social studies, language and literacy, or other interdisciplinary areas that are explicitly grounded in knowledge of public school classrooms and teacher education programs. We anticipate that the research done by this scholar may be conducted with teachers and address teacher learning, teacher education, practitioner research, and antiracist teaching in or out of schools.

All applications should be submitted electronically through CU Boulder Jobs. Completed applications must include a letter of application specifying the desired position, a curriculum vita, and contact information for three letters of recommendation. We will request letters of recommendation and additional materials, if needed, as the search progresses.

Review of applications will begin December 15, 2020 and will continue until each position is filled.

Teacher Learning, Research and Practice

Required qualifications for this position include research focused on the knowledge and perspectives of BIPOC children, youth, teachers, families, and/or communities with explicit attention to connecting such research to teacher learning and practice in schools and classrooms. Applicants must have completed a doctoral degree by August 2021.

This candidate will contribute to our teacher education programs that provide a focused path for those interested in becoming anti-racist, culturally- and linguistically-responsive public school teachers. Thus, the ideal candidate will have experience teaching in K-12 schools serving BIPOC and/or multilingual communities and conducting research in teacher learning and teacher education. Desired qualifications include a focus on teacher learning, research, and practice combined with two or more of the following: a commitment to and evidence of research designed with teachers in classrooms and schools; inquiry related to critical social studies; knowledge of teaching English learners; inquiry conducted in the context of social movements and social change; knowledge of community-based and decolonizing methodologies; and work that bridges and challenges boundaries between communities and schools.

A successful candidate will teach in both undergraduate and graduate programs, contributing to coursework focused on areas within their expertise, which may include social studies, teaching English language learners, culturally sustaining pedagogies, racial and linguistic diversity, or family and community engagement, particularly in new immigrant and BIPOC communities.

Contact: Elizabeth Duto, elizabeth.duto@colorado.edu

Quick link: <https://jobs.colorado.edu/jobs/JobDetail/Assistant-Professor-in-Teacher-Learning-Research-and-Practice/27618>

Requisition #: 27618

The University of Colorado is an Equal Opportunity Employer committed to building a diverse workforce. We encourage applications from women, racial and ethnic minorities, individuals with disabilities and veterans. Alternative formats of this ad can be provided upon request for individuals with disabilities by contacting the ADA Coordinator at: hr-ada@colorado.edu.