

IDENTITY AND TWO-WAY BILINGUAL EDUCATION: CONSIDERING STUDENT PERSPECTIVES

In this webinar, bilingual education researchers consider how children and youth in two-way bilingual education programs negotiate bi/multilingual identities and make sense of complex power dynamics within and outside of the classroom.

Summaries of articles published in a recent special issue on this topic in the *International Journal of Bilingual Education and Bilingualism (IJBE)* will be presented, with time for dialogue following the presentation.

PRESENTERS

Dr. Laura Hamman-Ortiz and Dr. Deb Palmer, University of Colorado Boulder
Dr. Sofia Chaparro, University of Colorado at Denver
Dr. Suzanne García-Mateus, California State University at Monterey Bay
Dr. Ester de Jong, Zach Coulter, and Min-Chuan Tsai, University of Florida
Dr. April Salerno, University of Virginia
Dr. Amanda Kibler, Oregon State University
Dr. Christine Hardigree, Iona College
Dr. Katherine Mortimer and Dr. Gabriela Dolsa, University of Texas, El Paso

When: Friday, January 22, 11am-12:30pm PST / 2pm-3:30pm EST

Register for this event at <https://www.eventbrite.com/e/aera-ber-sig-special-event-identity-and-two-way-bilingual-education-tickets-136471416681>