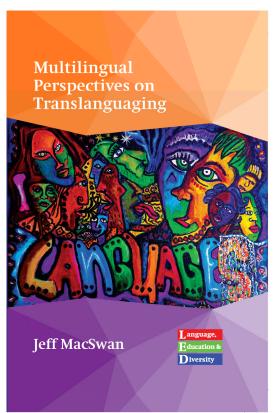
Announcing a New Edited Volume Multilingual Perspectives on Translanguaging

This volume brings together a group of leading scholars to critically assess a recent proposal within translanguaging theory called deconstructivism: the view that discrete or 'named' languages do not exist. The authors converge on a multilingual perspective on translanguaging which affirms the aims of translanguaging but rejects deconstructivism. Chapter authors include Peter Auer, Rakesh Bhatt, Agnes Bolonyai, Vivian Cook, Christian Faltis, James Paul Gee, Fred Genesee, Ioulia Kovelman, Jeff MacSwan, Rebecca Marks, Stephen May, Teresa McCarty, Joanna McPake, Sheilah Nicholas, Teresa Satterfield, Diane Tedick, and Terrence G. Wiley.



"The brilliance of Jeff MacSwan's volume lies in its detailed analyses of the always present tensions and contradictions between critical theory and the panoply of empirical research. The authors correctly argue that language liberation does not rest on the erasure of labels that have been used to reproduce linguistic colonialism. What matters most is the keen comprehension of the complexity of achieving conscientization in language decolonization. This is a must-read book for all language researchers, practitioners, and policymakers."

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"MacSwan brings together a powerhouse of established and esteemed contributors to advocate for a multilingual perspective on translanguaging in the study of inter-speaker language variation, codeswitching, and psycholinguistics and practices of language policy, bilingual education, and teacher education. This book is packed with powerful arguments that multilingualism is both psychologically real and socially meaningful. Essential reading for those interested in translanguaging and advocating for social and linguistic justice."

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"This is a very important volume. Because ideologies and conceptualizations of language matter, it will be valuable and thought-provoking for everyone engaged in social justice initiatives that focus on the instruments of expression of minoritized populations."

Guadalupe Valdés, Stanford University, USA

Jeff MacSwan is Professor of Applied Linguistics and Language Education at the University of Maryland, USA. He is also Professor of Neuroscience and Cognitive Science, and affiliate Professor in the Department of Linguistics, the Center for the Advanced Study of Language, and the Maryland Language Science Center. His research focuses on the linguistic study of bilingualism and codeswitching (or language alternation), and its implications for theories about the role of language in educational settings for multilingual students.

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