



MOSAIC Research Seminar Series 2021-22

Wednesday 4th May, 16:00-17:00 Via ZOOM



Dr Vally Lytra Dr Vicky Macleroy Goldsmiths University of London



Language Education Collages

In their recently published edited book, Liberating Language Education, Dr Lytra and Dr MacLeroy propose new ways of understanding language and language learning that emphasise locally situated meaning-making practices, messiness, and unpredictability. They reimagine language pedagogy from a translingual, transcultural and transformative orientation, showcasing multiple, alternative visions of how language education might be enacted.

In this talk, they outline what their understanding of such an orientation to pedagogy might look like and discuss some of its underlying principles. Drawing on their respective chapters, they demonstrate how an integrated and inclusive view of language and language learning, a synergetic relationship between language and culture, and an emphasis on learner and teacher agency might be applied in mainstream and complementary schools, across international contexts.

The talk concludes with implications for curriculum policy, pedagogy, and research. Lytra, V., Ros I Solé, C., Anderson, J. and Macleroy, V. (2022) Liberating Language Education. Bristol: Multilingual Matters.

To register & for more information about the seminar & speakers go to www.birmingham.ac.uk/schools/education/research/mosaic/events/vlytra-vmacleroy-language-education-collages.aspx

