



# UNIVERSITY OF MARYLAND

COLLEGE OF EDUCATION

Teaching and Learning, Policy and Leadership

The University of Maryland, College Park's Department of Teaching and Learning, Policy and Leadership (TLPL) seeks an open rank tenure line colleague to join us as a faculty member in our Teacher Education and Professional Development specialization. Our department, our college, and our campus are committed to challenging systemic racism, examining questions and partnering to offer solutions that contribute to equity and social justice in education. We seek a colleague who manifests the same commitments through research, teaching, and service that can contribute to teacher education and professional development in the state of Maryland and beyond.

The successful candidate is a scholar who has an active research agenda and is collaborative and interested in engaging in interdisciplinary initiatives related to teacher education and professional development. This candidate will contribute to an exciting doctoral program in teacher education as well as highly regarded undergraduate and masters level teacher certification programs. The position is open to a broad range of specializations related to teaching and teacher education and offers opportunities for research that build on our existing strong partnerships with local districts and our dynamic state policy context that is transforming approaches to teacher development with the Blueprint for Maryland's Future legislation; opportunities to grow partnerships across campus with educator preparation programs in our college; and opportunities to serve our local districts and the state of Maryland in ways that are consistent with our land grant mission. Candidates with experience teaching and conducting research on issues applicable to underserved and marginalized populations are especially encouraged to apply.

The TLPL department is a vibrant and exciting place for scholarly inquiry, teaching and mentoring, and working alongside talented and productive faculty, staff, and graduate students and a number of highly diverse school district partners and state stakeholders. Currently ranked 20th in Curriculum and Instruction, 18th in Elementary and Secondary Teacher Education, and 19th in Education Policy, our programs are consistently recognized nationally. The TLPL Department houses four robust research centers, including the Center for Math Education, the Center for Science and Technology in Education, the Maryland Equity Project, and the Multilingual Research Center. Additionally, the College of Education is home to the Center for Educational Innovation and Improvement. These centers contribute to a dynamic environment for research, community engagement, service, and outreach with our surrounding districts, our state, and other institutions.

The Department is committed to increasing the diversity of our departmental community as well as the greater campus community. We embrace diversity in multiple forms, including identity, background, theoretical and methodological orientations, and opinions.

## Qualifications

Successful candidates must possess:

- Experience in PK-12 schools as a teacher or administrator;
- An earned doctorate in Education or a related discipline with expertise in preservice or inservice teacher preparation;
- A record of research, scholarly publications, and/or creative works commensurate with expectations for Assistant, Associate, or Full Professor at the University of Maryland. This includes a record of scholarly publications in leading refereed journals and respected professional outlets, or the potential for it;
- Demonstrated evidence of teaching effectiveness and service to an institution and/or the profession and the broader community;
- Demonstrated outreach or impact to traditionally underserved groups and communities; and
- Commitment to a social justice orientation toward schooling, as articulated in a one-page equity statement.

Examples of preferred qualifications for candidates include:

- Commitment to mentoring graduate students in research on teacher education/professional development;
- Experience working in partnership with schools and communities of learners who traditionally have been underserved;
- Capacity to secure external funding;
- Commitment to programmatic innovation in teacher education; and
- Experience incorporating diverse perspectives into teaching and scholarship.

## Application Instructions

- 1) A detailed letter describing qualifications for the position, including academic background, research agenda, prior teaching experience, and service/outreach.
- 2) Curriculum vitae.
- 3) A one page statement that describes your experiences with and commitments to social justice and equity in your research, teaching, and service/outreach.
- 4) Two examples of your scholarship, particularly those that demonstrate your scholarly work related to teacher education and/or professional development.
- 5) Names and contact information for three references. Please do not include recommendation letters, the search committee will request letters for all semi-finalist candidates.

The University of Maryland, College Park campus is the state's flagship and land grant institution.

Screening will begin on September 12, 2022 and will continue until the position is filled.

For questions about the position, please contact search committee co-chair, Dr. Donna Wiseman (dlwise@umd.edu). For questions about the application process, please contact Kay Moon (kmoon@umd.edu).

*The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.*