

TEACHERS COLLEGE

INTERNATIONAL AND COMPARATIVE EDUCATION PROGRAM

Tenure-Track Assistant Professor in International and Comparative Education with Specialization in Languages, Literacies, and Communities Starting September 2023

Position: Teachers College, Columbia University is seeking a Tenure-Track Assistant Professor of International and Comparative Education with a specialization in Language, Literacies, and Communities to engage in research, teaching, and advising in the Program in International and Comparative Education (ICEd).

Responsibilities: Develop and maintain a strong research agenda and publication record. Teaching responsibilities include graduate level courses in international educational development and comparative and international education and courses on language policy, multilingualism, critical approaches to language and literacy assessment, and/or community development. Academic advisement responsibilities include working with both masters and doctoral students on thesis projects and dissertations.

Qualifications: Applicants must have an earned doctorate in international and comparative education and/or a related social science discipline (e.g., anthropology, political science, or sociology) or applied linguistics. The ICD Program seeks an individual who shows evidence of research on education policies as they pertain to community languages taught in schools (like “mother tongue” education); multilingualism in policy, schooling, or outside of school settings; literacies or critical approaches to the evaluation of them; or participatory development and community empowerment. Candidates with a bilingual/multilingual background are strongly encouraged to apply. A research focus on teaching and communicating in languages other than English is also preferred. Applicants with professional and project experience in the Global South, including demonstrated success in securing external funding, will be given preference; other professional experience in international education development will also be considered. In addition, applicants should demonstrate knowledge in qualitative or mixed research methods (such as archival research, participatory action research, or surveys). Finally, the successful candidate will show evidence of exemplary teaching and advisement. The search committee is especially interested in candidates who will contribute to the diversity and excellence of our academic community.

Applications: The applicant should submit a curriculum vitae, two writing samples, a teaching statement, and a list of three professional references, and a letter of interest detailing how the applicant meets the criteria for the position. The appointment is expected to begin in September 2023. Review of applications will begin **November 1, 2022** and continue until the search is completed.

Applications *must* be submitted online through the Teachers College, Columbia University, [Human Resources portal](#). Questions may be addressed to Professor S. Garnett Russell, Chair of Search Committee for International and Comparative Education, Teachers College, Columbia University, New York, and emailed to Lisa Daehlin, Academic Secretary, daehlin@tc.columbia.edu.

Teachers College is committed to fostering a diverse and inclusive academic community and to providing equal opportunity in employment. All qualified applicants will receive consideration regardless of race, color, sex (including pregnancy, gender identity or gender expression), religion, creed, national origin, age, citizenship, disability, marital status, sexual orientation, veteran status, or any other legally protected status.