

Paradigmatic Tensions in Translanguaging Theory and Practice in Teacher Education

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ALL ARE WELCOME!

In an effort to help us better prepare pre-service teachers and provide professional development for in-service teachers to grapple with paradigmatic shifts in theory and pedagogy regarding working with emergent bilinguals, this webinar explores the study and use of translanguaging from university coursework to pre-service teacher clinical placements to in-service teacher development.

Ryan W. Pontier (Guest Editor), Florida International University
Zhongfeng Tian (Guest Editor), University of Texas at San Antonio
Matthew R. Deroo, University of Miami
Caitlin Fine, Metropolitan State University of Denver
Guadalupe Valdés, Stanford University
Luz Yadira Herrera, California State University, Channel Islands
Qianqian Zhang-Wu, Northeastern University

Date/Time

October 27, 7:00-8:30PM ET

Registration Link

<https://tinyurl.com/2knjnz5r>

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