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Critical Ethnography, Language, Race/ism and Education



Edited by
**Stephen May and
Blanca Caldas**



This book provides a contemporary overview of work in critical ethnography that focuses on language and race/ism in education, as well as cutting edge examples of recent critical ethnographic studies addressing these issues. The chapters draw on a range of critical theoretical perspectives and address significant methodological questions.

Stephen May is Professor of Education in Te Puna Wānanga (School of Māori and Indigenous Education) in the Faculty of Education and Social Work at the University of Auckland, New Zealand. His most recent book is *Critical Ethnography and Education: Theory, Methodology and Ethics* (2022, Routledge, with Katie Fitzpatrick). Stephen is Editor-in-Chief of the 10-volume *Encyclopedia of Language and Education* (3rd edn, 2017, Springer), and founding co-editor of the journal *Ethnicities* (Sage).

Blanca Caldas is Associate Professor in Second Language Education and Elementary Education in the College of Education and Human Development at The University of Minnesota Twin Cities, USA. Her research focuses on bilingual education, preservice and in-service bilingual teacher education, minoritized language practices and pedagogies, and critical pedagogy.

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