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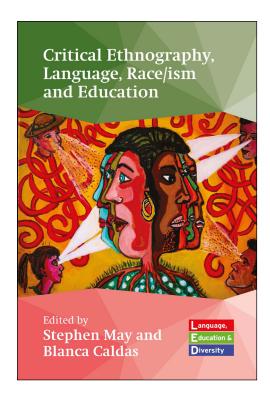
CRITICAL ETHNOGRAPHY, LANGUAGE, RACE/ISM AND EDUCATION Edited by Stephen May and Blanca Caldas



In their timely, highly engaging collection, May and Caldas bring together theoretically informed and empirically grounded critical ethnographic studies from a range of educational contexts in the US and elsewhere by internationally recognized scholars. A must-read for all interested in advancing understandings of language, race, and (in)equality in education.

Kendall A. King, University of Minnesota, USA

This volume is an innovative and vital contribution focusing on critical ethnographic research in education. By focusing on language and racism in schooling, informed by socio- and educational linguistics, the chapters are a novel addition to the published landscape. This is an exciting book! David Cassels Johnson, University of Iowa, USA



This book provides a contemporary overview of work in critical ethnography that focuses on language and race/ism in education, as well as cutting edge examples of recent critical ethnographic studies addressing these issues. The chapters draw on a range of critical theoretical perspectives and address significant methodological questions.

Stephen May is Professor of Education in Te Puna Wānanga (School of Māori and Indigenous Education) in the Faculty of Education and Social Work at the University of Auckland, New Zealand. His most recent book is Critical Ethnography and Education: Theory, Methodology and Ethics (2022, Routledge, with Katie Fitzpatrick). Stephen is Editor-in-Chief of the 10-volume Encyclopedia of Language and Education (3rd edn, 2017, Springer), and founding co-editor of the journal Ethnicities (Sage).

Blanca Caldas is Associate Professor in Second Language Education and Elementary Education in the College of Education and Human Development at The University of Minnesota Twin Cities, USA. Her research focuses on bilingual education, preservice and in-service bilingual teacher education, minoritized language practices and pedagogies, and critical pedagogy.

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