

NOTICE OF VACANCY

**ASSISTANT or ASSOCIATE PROFESSOR
COLLEGE OF EDUCATION
DEPARTMENT OF TEACHING AND LEARNING
CULTURAL STUDIES AND SOCIAL THOUGHT IN EDUCATION PROGRAM
Washington State University (WSU) Pullman, WA**

Title: Associate or Assistant Professor
Salary: Competitive, commensurate with experience
Position: Permanent full-time; tenure-track
Effective Date: August 16, 2023

Cultural Studies and Social Thought in Education (CSSTE)

The Department of Teaching and Learning at Washington State University Pullman, WA campus seeks applicants with a demonstrated knowledge and ability to work effectively in Native American (Native) teacher preparation and/or Indigenous Education with an emphasis on Indigenous Knowledge Systems (IKS), place-based education, and experience working with Tribes in Washington, Idaho, Oregon, or Montana. The faculty's expertise and research interests would be situated within teacher preparation—specifically on Native American/Indigenous teacher preparation and helping prepare non-Native teachers and administrators to work with Native students in Tribal Compact Schools, Bureau of Indian Education (BIE) Tribally Controlled Grant Schools, BIE Contract Schools, or public/private schools serving Native American or Indigenous students. They would also provide guidance and expertise in helping public schools to implement state and Tribally designed curricula and provide leadership to WSU teacher education faculty in this endeavor. We envision this person's workload to be adjusted to reflect the emphasis on outreach to Tribes and schools, providing teaching expertise, directing and re-envisioning the [Clearinghouse on Native Teaching & Learning](#), and collaborating with the Office of Tribal Relations and Native Programs. Less emphasis will be placed on research and publication and more emphasis on collaboration with Tribes and Tribal communities, schools, teaching, and service.

Located in the CSSTE Program, which brings together diverse scholars committed to addressing issues of culture and power as they play out in contemporary and historical contexts of education and schooling, this position would add to our scholars and practitioners who work to initiate positive change in educational institutions and the communities they serve. A successful candidate will be able to make immediate contributions through their focus on Native American and Indigenous education, with a demonstrated commitment to examining and contributing to equity and justice in education while attending to the intersections of areas such as race, culture, sovereignty, gender identity, diverse abilities, economic inequalities, environmental justice, equitable educational opportunities, and systemic transformation.

Land acknowledgement: WSU acknowledges that its locations statewide are on the homelands of Native American peoples, who have lived in this region and have been caretakers of the land from time immemorial. The Morrill Act of 1862 established our land-grant institution by providing public and federal lands that are traced back to the disposition of Indigenous lands, often taken by coercive and violent acts, and the disregard of treaties. For that, we extend our deepest apologies. We owe our deepest gratitude to the Native peoples of this region and maintain our commitment towards reconciliation. And as a land-grant institution, WSU is deeply committed to the land-grant mission, its Memorandums of Understanding with Native tribes in the region, and a tradition of service to society.

The Position: WSU is committed to building a diverse, equitable, and inclusive university community. The university recognizes that fostering an inclusive environment for all, with particular attention to the needs of historically marginalized populations, is vital to the pursuit of excellence in all aspects of our institutional mission. Towards continually strengthening this commitment, we seek candidates whose

research, teaching, and/or service has prepared them to be an integral contributor to the continued advancement of inclusion, diversity, equity, and access here at WSU.

This position is part of a faculty cluster hire initiative in the scholarship and teaching about racism and social inequality in the Americas, with a particular focus this year on Native American/Indigenous communities. The university is particularly interested in hiring scholars who are deeply connected to and integrated into the communities that they study, to build on our strong tradition of engaged and applied scholarship at WSU.

Therefore, the CSSTE program seeks dynamic and innovative candidates with the potential to make a significant contribution to engaged and applied scholarship in the field of cultural studies in education and critical and/or social justice approaches to education. Candidates must be able to contribute to graduate and undergraduate programs in education by teaching, conducting relevant research, assuming service responsibilities, advising students, and chairing doctoral students' committees. Candidates should have scholarly and teaching interests set in Native American/Indigenous education and intersections with at least one of the following areas:

- Culture, Diversity, Social Justice, and Sustainability
- Critical feminisms (e.g. Intersectionality Theory, Black Feminism, Chicana Feminism, Transnational Feminism, Ecofeminism, etc.)
- Youth Cultures
- Critical Theories (e.g. Queer Theories, Critical Race Theories, Disability Studies, Decolonial Theories, etc.)
- Qualitative Research Methods (e.g., Critical Ethnography, Critical Discourse Analysis, Epistemologies, Indigenous, Feminist, Autoethnography, Case Studies, Arts-Based Methods, etc.)

Responsibilities include: (1) providing leadership and service in working with schools; (2) engaging in collaborative work with peers and Native American/Indigenous communities; (3) recruitment and retention of Native American/Indigenous students; (4) strong interest in teaching undergraduate students; (5) advising diverse graduate students; and (6) maintaining an active program of engaged and applied scholarship, which may include pursuing external funding.

Required Qualifications:

- Earned doctorate in cultural studies in education, social and cultural foundations of education, educational studies, or closely related field by August 16, 2023.
- Evidence of appropriate contribution to scholarship in the fields noted above.
- Evidence of ability to contribute to inclusion, diversity, equity, and access -consistent with the WSU strategic plan (see <https://strategicplan.wsu.edu>)
- Evidence of commitment to working with underrepresented, linguistically/culturally-diverse, international, and first generation college students.
- Expertise to teach graduate and undergraduate coursework
- For the Associate Professor rank, candidates must have a proven track record commensurate with rank including continued extramural research funding, publication of high-impact work in top-tier journals, evidence of effective teaching, and a commitment to service.

Preferred Qualifications:

- Qualitative research expertise in educational topics related to Native American/Indigenous education, culturally sustaining education, and/or justice and sustainability education focused on Indigenous communities.
- Demonstrated record of, or potential for, sustained scholarly productivity and collaborations with Native American/Indigenous communities and scholars in other disciplines, and successful record of or potential for obtaining external funding.
- Teaching experience with Native students in Tribal Compact Schools, Bureau of Indian Education (BIE) Tribally Controlled Grant Schools, BIE Contract Schools, or public/private schools serving Native American or Indigenous students (described below).

Application Process: Screening will begin October 26, 2022; however, the position will remain open until filled. To apply, go to www.wsujobs.com then “search postings” by using the “location” (Pullman) criteria. An application should include: (1) A letter of interest that discusses how equity and justice is embedded in your scholarship and teaching while addressing the required and preferred qualifications and interest in the position; (2) A current resume/CV; (3) a diversity statement that specifically lays out your engagement with the diversity, equity, inclusion, and access (see detailed prompt in application); (4) At least two examples of scholarly writing related to the themes of the position; and (5) The names of at least three references with titles, addresses, business telephone numbers and e-mail addresses. Please do not send letters of recommendation at the time of application, as the committee will request letters for the finalists.

For information on the application process, contact: Julie Killinger, Search Committee Manager at juliek@wsu.edu. For information regarding this position, contact Dr. Tom Salsbury, Search Committee Chair at tsalsbury@wsu.edu

WASHINGTON STATE UNIVERSITY IS AN EQUAL OPPORTUNITY/ AFFIRMATIVE ACTION EDUCATOR AND EMPLOYER. Members of ethnic minorities, women, special disabled veterans, veterans of the Vietnam-era, recently separated veterans, and other protected veterans, persons of disability and/or persons aged 40 and over are encouraged to apply.

WSU employs only U.S. citizens and lawfully authorized non-U.S. citizens. All new employees must show employment eligibility verification as required by the U.S. Citizenship and Immigration Services.

Washington State University is committed to providing access and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation in the application process, contact Human Resource Services: 509-335-4521(v), Washington State TDD Relay Service: Voice Callers: 1-800-833-6384; TDD Callers: 1-800-833-6388, 509.-335-1259(f), or hrs@wsu.edu.