



**TESOL IN FOCUS: Directions in TESOL Research
TESOL International Convention
March 21-23, 2024
Tampa, Florida, USA**

Call for Proposals: Teaching Methods in Emerging Contexts for TESOL

The TESOL [Research Professional Council](#) (RPC) invites proposals to be a *Directions in TESOL Research* panelist at the TESOL 2024 International Convention. The panel will focus on **themes that emerged from a recent survey of TESOL members and TESOL member focus groups** to identify topics, contexts, and challenges for research in the field. *Teaching Methods* was one of the topics identified as in need of research in rapidly changing policy and learner contexts for TESOL, outlined in the [TESOL Research Priorities Survey Report](#). This panel highlights research in *Teaching Methods in Emerging Contexts for TESOL*.

While teaching methods have been a recurring theme in TESOL for decades (Canagarajah, 2016), global currents have shifted contexts, policies, and paradigms for teaching English. These changes are not only due to the COVID-19 pandemic, which unequivocally inserted technology into teaching and put the spotlight on inequities in resources (including access to technology, teachers, and schools), but also reflect: global policy trends toward lowering the age at which instruction in English begins (Kuchah, 2018); the proliferation of English as a medium of instruction (EMI) in higher and secondary education (Paulsrud et al., 2021); developing teaching methods that are locally and contextually relevant (Banegas et al., 2022); implementations of translanguaging in TESOL (Tian et al., 2020); and decolonizing English teaching (López-Gopar et al., 2021) in post-colonial and multilingual contexts.

This session encourages research in:

- Educational systems transitioning from EFL to EMI or to bilingual education that prioritizes English
- Translanguaging in EMI contexts or contexts where English is a new/additional language
- Working with multilingual learners
- Teaching specific groups of learners, for example young learners, students with refugee experiences, students with exceptional needs
- Effective teaching with technology
- Creative solutions under challenging conditions

We heartily welcome relevant research by teachers, teacher educators, research specialists, resource specialists, school administrators, and graduate students in a range of institutional and regional contexts that address these and related issues such as perspectives from teacher development and the perspectives multilingual learners in English language classrooms.

References

- Banegas, D., Bullock, D., Kiely, R., Kuchah, K., Padwad, A., Smith, R. & Wedell, M. (2022). Decentring ELT: Teacher associations as agents of change. *ELT Journal*, 76(1), 69-76.
- Canagarajah, S. (2016). TESOL as a professional community: A half-century of pedagogy, research, and theory. *TESOL Quarterly*, 50(1), 7-41.
- Kuchah, K. (2018). Teaching English in difficult circumstances: Setting the scene. In K. Kuchah & F. Shamin (Eds.), *International Perspectives on Teaching English in Difficult Circumstances*, 13-25. Palgrave Macmillan.
- López-Gopar, M.E., Schissel, J.L., Leung, C., & Morales, J. (2021). Co-constructing Social justice: Language educators challenging colonial practices in Mexico. *Applied Linguistics*.
- Paulsrud, B., Tian, Z. & Toth, J. (2021) *English-Medium Instruction and Translanguaging. Multilingual Matters*.
- Tian, Z., Aghai, L., Sayer, P. & Schissel, J. (2020). *Envisioning TESOL through a Translanguaging Lens: Global Perspectives*. Springer.

Anticipated Format

Date and Time: [Tentatively] March 21, 9-10:45A (US Eastern Time).

Format: In-person panel with moderator.

- Introduction of the RPC and TESOL Directions and Priorities in Research (5 minutes).
- Four to five panelists each have a strict maximum of 15 minutes (75 minutes)
- Group discussions (20 minutes)
- Summary and close (5 minutes)

To be part of TESOL Research Directions 2024, please [submit a proposal](#) by **Monday, July 17, 2023**. Submissions will be reviewed by RPC organizers, and successful submissions will be confirmed within two weeks, by July 31. Presenters are not required to be TESOL members. Presenters are expected to register for the TESOL 2024 Convention and attend the convention in person. **If conditions change, and you cannot attend in person, let us know by January 21, 2024.** Please contact Jessie Curtis, RPC Past Chair, jessie.curtis@gse.rutgers.edu, with questions.

Note that the proposal title should be no more than 10 words; the abstract no more than 300 words; include a short reference list and a biographical statement of 25-50 words. Please also confirm that your presentation will be no longer than 15 minutes.