



Plurilingual approach in using videos in the language classroom and beyond

Authors: Liudmila Shafirova and Helena Araújo e Sá MultiVid Handbook **Type:** One-hour Zoom webinar lurilingual approach in using os in the classroom and beyond Date: June 25th, 17:00, Lisbon time (Time Zone Europe (UTC+1)) mariposa πετα) To register: https://forms.ua.pt/index.php?r=survey/index&si d=878724&lang=en schmetterlinge butterfly **Resources:** Handbook MultiVid kelebek + 14

This webinar aims to support language educators in enhancing plurilingual education at the university level. It is based on the data of the research project MultiVid: Multilingual video use for plurilingual education at the university level. The project focuses on:

- Understanding how students engage with videos in multiple languages outside the classroom;
- Bridging this informal learning to the language classroom.

It provides a structured framework, practical strategies, and a range of activities that foster plurilingual awareness and social media awareness through video practices. By integrating informal learning experiences into formal language instruction, we aim to create a more enriching language learning environment for the students.



This work is funded by national funds through FCT – Fundação para a Ciência e a Tecnologia, I.P., under the Scientific Employment Stimulus - Individual Call (2022.06443.CEECIND), and under the projects UIDB/00194/2020 (https://doi.org/10.54499/UIDB/00194/2020) and UIDP/00194/2020 (https://doi.org/10.54499/UIDP/00194/2020).