

Invitation to participate in the publication of a new book: Call for chapters

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Preliminary title

Minoritized languages in an age of (im)mobility: people, places and practices

We are pleased to invite chapters for a planned volume on minoritized languages in education and other contexts such as work life and community life. We have been in contact with the editors of the book series 'Routledge Critical Studies in Multilingualism' and we have been encouraged by them to edit a peer reviewed academic volume about this topic. We are now calling for chapters and alternative forms of publications to be included in the proposed volume which Routledge will then consider for publication and accept subject to peer-review.

The chapters can be based on empirical studies (qualitative or quantitative), literature studies or conceptual/theoretical discussions. **We are also interested in alternative forms of publications (such as for instance, but not limited to, written conversations/dialogues/interviews/thought pieces). These could be written by representatives from organizations and civil society and/or researchers.** We have the possibility to offer two writing retreats in Sweden: one for researchers (prel. in November) and one for representatives from organizations and civil society and or researchers (prel. in September).

The volume aims to critically explore questions about minoritized languages in contexts of education and work, investigating the possibilities and limitations of language policies in supporting their use. By bringing together researchers from different fields the book will emphasize interdisciplinary perspectives on minoritized languages, language policy, and multilingualism in education.

This book will be aimed at academic researchers, but will also be of interest to practitioners, policy makers and other stakeholders.

We want this volume to include international perspectives and therefore hope for contributions from different contexts/places.

Topics of interest/Potential themes for chapters including, but not be limited to:

- Minoritized languages in education, work life and community life: e.g. investigating the role of national minority languages and heritage languages in educational settings and exploring language revitalization efforts within schools.
- Barriers, drivers, challenges to promoting the use of minoritized languages in education and work life
- Language policy and family language practices: Analyzing language policies' impact on classroom practices and family language use.
- Language reclamation and language revitalization.
- Language ideologies and power.

- Language practices, diaspora and circular migration: Exploring local and global perspectives on language practices
- Social justice and linguistic (in)equity: Examining the intersection of language, power, and social justice in educational contexts.
- Multilingualism and multilingual/translingual perspectives on language use and literacies.
- The dynamics between majority languages and minoritized languages in education.

Planned timeline

Abstracts due: April 22, 2025

Response: May 12, 2025

(Proposal to Routledge will be sent in May).

Writing retreat, prel. September 2025

First draft submissions due: November 2025

Writing retreat, prel. November 2025

Full submission due: April 2026

Guidelines for the abstract:

Please submit a short abstract (max 200 words) by April 22, 2025. Indicate what kind of data and methods will be used.

Also send 3-5 keywords and a short biography (including current institution and approximately 5 recent publications).

Submit to:

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