

The UMBC Teaching English to Speakers of Other Languages Program Presents

Adopting and Adapting Open Educational Resources for Language Teaching and Learning

A virtual seminar
session

Monday
April 14
5–6 pm
Eastern US Time

Register for this
virtual session [here](#)



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Boise State University

In this talk, I explore how Open Educational Practices (OEP) empower language educators to move beyond traditional textbooks and copyrighted materials by adopting and adapting Open Educational Resources (OER). OER are openly licensed materials that allow teachers to adopt and adapt them while fostering collaboration, creativity, and equitable access to high-quality resources. Drawing on my work with the Pathways Project—an international network of K–16 language teachers who co-create, revise, remix, and share over 900 language teaching activities—I will illustrate how OEP has the power to transform language instruction.

Kelly Arispe is Launch Director for the School for the Digital Future and Professor of Spanish in the Department of World Languages. As launch director, she leads the development of the school's mission, vision, values, and strategic goals and supports the vitality of existing and new programs. Arispe regularly teaches upper-division Spanish courses in Spanish linguistics in the department and was formerly Coordinator for Teacher Education in World Languages. She defines herself as a community-engaged scholar and is the Director of the Pathways Project, an Open Educational Resource (OER) Repository that hosts over 900 activities to support world language teaching for ten languages adopted and adapted by teachers from primary, secondary, and university levels