



# CALL FOR PROPOSALS

## Advocating for Asian and Asian American Communities in Language Education

*Perspectives From Students, Families, Educators, Researchers, and Allies*

### Guest Editors

- Kevin Wong 黃浩文, Pepperdine University
- Zhongfeng Tian 田中锋, Rutgers University–Newark

### Overview

This edited volume centers **advocacy** within dual language bilingual education (DLBE) and community-based heritage language programs in the United States for/with/by Asian and Asian American communities.

Foregrounding the importance of heritage language maintenance and culturally sustaining learning environments, the volume considers how **advocacy**, driven by students, families, educators, administrators, leaders, and community members, supports identity formation, community empowerment, and belonging.

### Key Dates

- Abstracts due: **September 30, 2025**
- Notification of acceptance: **October 15, 2025**
- Full chapters due: **February 1, 2026**

### Submission:

Submit your abstract (300 words) to [kevin.wong@pepperdine.edu](mailto:kevin.wong@pepperdine.edu) with the **subject line: CFP - Myers Education Press**.

### For questions, contact:

Kevin Wong, [kevin.wong@pepperdine.edu](mailto:kevin.wong@pepperdine.edu)

Zhongfeng Tian, [zhongfeng.tian@rutgers.edu](mailto:zhongfeng.tian@rutgers.edu)

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