

■ The Modern Language Journal Virtual Launch Event ■

Special Issue: Critical Reflections on Colonial Pedagogies: Lessons Learned for Language Teacher Education

■ Thursday, September 4, 2025

■ 11:00 AM – 12:30 PM (Eastern Time)

Editors: Michele Back, Romina Peña-Pincheira, and Daniela Silva

Featuring the following works and authors:

- Introduction to the special issue | *Michele Back, Romina Stephanie Peña-Pincheira, and Daniela Silva*
- Conquistador-settler grammars: Borders and boundaries of the colonial geographies of language | *Romina Stephanie Peña-Pincheira and Alexandra Allweiss*
- It's (in)escapable: Critically reflecting on a second language curriculum in a settler colonial context | *Shawna M. Carroll, Mimi Masson, Robert Grant, and Eric Keunne*
- Disentangling (de) colonial teacher education in the Andes: Dilemmas and possibilities | *Virginia Zavala*
- Critical place-based pedagogy and language teacher education in the Global North and South | *Haley De Korne, Åse Mette Johansen, Hilde Sollid*
- Rethinking French-as-a-second-language (FSL) education as a space for supporting Indigenous language work on xʷməθkʷəy̓əm (Musqueam) Land | *Meike Wernicke, Candace Galla, Nicole George*
- Monolingual and multilingual teacher candidates: A critical language-related events analysis | *Daniela Silva*
- From Problem to Right: Imaginative Speculation on Translanguaging in the World Language Classroom | *Michele Back*
- Transepistemic language teacher education: A framework for plurilingualism, translanguaging, and challenging coloniallingualism | *Paul J. Meighan*
- Critical Reflection for Transformative Learning in Decolonizing Language Teacher Education | *Katrina Liu*
- Decolonial and antiracist teacher education practice: Challenges and alternatives | *Ryuko Kubota and Suhanthie Motha*

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