Nordic Research Network for Educational Linguistics (NordEdLing)

We welcome you to the NordEdLing's autumn seminar series 2025.

Invited speakers

Ingrid Rodrick Beiler,
Department of Primary and Secondary Teacher Education, Oslo Metropolitan University.
Anglonormativity in language education for immigrants to Norway

8 October, 15.00–16.30 (CET)

Bio

Ingrid Rodrick Beiler is an associate professor of English at Oslo Metropolitan University (Norway). She researches multilingualism, literacy, internationalization, and the status of English from a critical sociolinguistic perspective, with particular emphasis on students' transnational language socialization trajectories. Her current projects concern language and equity in adult basic education.

Zoom

Summary

English occupies gate-keeping roles at various stages of education and qualification in the Nordic countries yet is seldom addressed in migrant integration policy (Beiler, 2023; Bergström, 2025). Instead, English may be taken for granted in ways that prove problematic for those with little previous English study. This presentation draws on a study on sheltered English teaching in upper secondary school (Beiler, 2023) and a project on supplemental online English teaching in adult basic education to analyze the policy nexus that arises in the gap between English qualification requirements and educational offers in Norway, characterizing this as a case of Anglonormativity (McKinney, 2017).

Shannon Sauro,
Department of Education, University of Maryland, Baltimore County (UMBC).
Fan practices for language learning in the digital wilds: A systematic review

26 November, 15.00–16.30 (CET)

Bio

Shannon Sauro (PhD, University of Pennsylvania) is a professor in the department of Education at the University of Maryland, Baltimore County (USA). Her research focuses on fan practices for language teaching and learning and virtual exchange for teacher professional development.

Zoom

Summary

This presentation reports on a scoping review of the peer reviewed and grey literature on fan practices for language learning in the digital wilds published since 2000 to explore the following: (1) What fan practices for language learning in the digital wilds have been researched? (2) What trends, if any, emerge regarding the relationship between fan practices and target languages? Findings from this review of more than 50 studies point to trends and relationships between target language (e.g. English, Korean, Japanese, Spanish) and fan practice (e.g. fan translation, fanfiction, commenting) that can serve as inspiration for future research and teaching.

Linnéuniversitetet