

## CLIC GSA Conference Schedule 2010

**Thursday, May 6, 2010**

**Workshops will be held in the Viewpoint Conference Rooms in Ackerman**

2:30-3:45      **Paul Kroskrity**      The Challenge of Ethnopoetic Analysis

**Claire Kramsch**      Shadows of Discourse: Intercultural  
Communication in Global Contexts

*This workshop will be based on the data collected by Liz Boner for her  
PhD dissertation titled "The Making of the Entrepreneur in Rural  
Tanzania"*

4:00-5:15      **Charles Briggs**      Interacting with Media

**Tanya Stivers**      Affiliation and Alignment

5:30-7:00      Welcome Reception in **Kerckhoff Grand Salon**

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**Friday May 7, 2010 -- Kerckhoff Grand Salon**

8:30              Continental Breakfast

8:55              Opening Remarks, CLIC GSA Chair, Anna Corwin

9:00-9:30      **Alison Adelman**

From Grammar to Interaction: The Japanese Pragmatic Particle *de*

This study identifies the use of Japanese final particle *de* as a discourse-pragmatic marker of peripherality. While well known for its grammatical functions, *de* has not been recognized as an interactional particle. The analysis demonstrates that *de* can be used intonation unit-finally as a resource for stance-taking and interaction.

9:30-10:00    **Satomi Kuroshima**

Preciseness in Ordering: Intersection of Action Formation and Reference  
Practice of Requests for Food

This paper explores the action formation of requests for food in English and Japanese used by customers. The comparative analysis shows the speakers' sensitivity to 'preciseness' in referring to a critical component of an ordering action associated with the display of familiarity based on one's knowledge of the ordering item.

10:00-10:30   **Nathaniel Dumas**

(Online) Critical Media Literacy as Situated Stance Work in American English Stuttering Speech Communities

This presentation examines how persons within the American English Stuttering Speech Community use language within routine literacy practices and (re)configure local ideologies of the language-literacy nexus. I focus specifically on how participants do critical media literacy through electronic listserv postings, which includes “stance-ing” representations of their identities and, consequentially, their collective.

10:30-10:45 Break

10:45-12:00 Plenary Address by **Claire Kramsch**

The Role of the Non-native Participant/Observer in Intercultural Communication Research

Based on the recent work of Michiko Uryu (2009), I explore the role that the Japanese researcher herself played in the study of the interaction between a Japanese, a German and a Russian guest at a Thanksgiving dinner organized in the U.S. by their American hosts. While examining from a post structuralist perspective the various subjectivities and historicities that come into play in this exchange, I look specifically at the subject position of the Japanese participant-observer. I discuss how the researcher can be factored into the analysis of the data at hand without compromising the scientific validity of the findings.

Uryu, Michiko. 2009. "Another Thanksgiving Dinner. Language, identity and history in the age of globalization" Unpubl. PhD dissertation UC Berkeley.

12:15-1:30 Lunch

1:30-2:00 **Ryoko Suzuki and Sandra Thompson**

Voicing of Another in Japanese Conversation: Parameters of ‘VOX’

Following Du Bois et al. (1993), we use ‘VOX’ to refer to a speaker enacting the voice or thought of another, represented by deviation from the speaker’s usual way of speaking. In this paper, we will examine hearable and grammatical features associated with speakers’ VOXing in Japanese for producing laughables.

2:00-2:30 **Lynnette Arnold**

Getting Your Hands Dirty: Gestural Matching and Participation at a Community Bike Shop

Based on data collected at a bicycle-repair shop, this paper examines the role of legitimate peripheral participation in incorporating newcomers into an organizational ideal of hands-on participation. Through the practice of gestural matching, I argue that participants construct multimodal stance positions, allowing newcomers to coordinate their perception and action with expert participants.

2:30-3:00 **Omar Ruvalcaba**

Mexican Heritage Children and the Role of *Respeto* in Help Seeking

Ruvalcaba, Omar; Rogoff, Barbara; Correa-Chavez, Maricela; and Gutierrez, Kris

When requesting help, Mexican-heritage children more often showed *respeto* (taking care not to interrupt, alert to the adult's activities) than European-heritage children (37% of requests compared to 4%). As expected, Mexican-heritage children's requests were more often nonverbal (34% vs. 10%); requests using *respeto* were usually nonverbal.

3:00-3:30 **Ingrid Li**

Social Relations And Institutional Realities In American Political Campaigns: A Case Analysis of Barack Obama's Oratory

This paper examines the unique ways in which Barack Obama combines classic rhetorical patterns with forms and patterns found in ordinary conversation, and the collective and individual responses to these structures, to begin exposing how distinctive institutional occasions – and the forms of political expression they enable – are consequential for the social relations built through them.

3:30-3:45 Break

3:45-5:00 Plenary Address by **Charles Briggs**

Interacting with Death, Mediatizing Life

(Abstract TBD)

5:00-6:30 Poster Session & Appetizers -- **Kerckhoff Art Gallery**

**Michele Back and Miguel Zepeda**

Strategic Orthographies: Alliance, Mockery and Metalinguistics in Peruvian Online Communication

On April 23, 2009, Peruvian newspaper Correo published a photo of an indigenous congresswoman's notes from a meeting, revealing several

orthographic errors in Spanish. In this presentation we examine online reactions to the resulting story, including the deliberate use of nonstandard Spanish orthography and language alternation.

### **Yunping Jojo Feng**

Does Deixis Precede Vocabulary Development in Language-Trained Apes?

Does gesture support the emergence of language? This study aims to determine whether deictic gestures played a role in the vocabulary development of a chimpanzee and a bonobo as well as to chart the ontogenetic relationship between gestures and signals of communicative intent such as eye contact, vocalization and persistence.

### **Andrea Golato and Peter Golato**

Conversation Analysis and Language Processing

This paper investigates to what degree the knowledge of pragmatics influences real-time language comprehension. Novel to our approach is its combination of ethnomethodological research with online psycholinguistic experimental methodology. The research motivating the experiments and the stimulus items are drawn from conversation analytic research. Thus, stimuli consist of naturalistic data.

### **Hee Ju**

Collaborative Unit Construction in Korean Interaction-Pivotal Constructions

This study explores some ways of collaborative unit construction in Korean interaction, particularly focusing on pivotal constructions. It will discuss how speakers use pivotal constructions to deal with recipients' lack of alignment by transforming one TCU (type) into another through the use of grammar, e.g., postpositions, prosody and gestures.

### **Taru Ijas-Kallio**

Unilateral Decision Making and Patient Participation in Primary Care

Current health policies encourage substantive patient participation in medical decision making instead of doctors' one-sided agency. This study shows that a doctor's unilateral decision delivery does not necessarily restrict patients' participation and shows how patients may either accept

unilateral conduct or turn the unilateral decision making into a shared activity.

### **Danny Martinez**

Revealing and Re-Mediating Language Ideologies for Academic English Development

This poster highlights data from a middle school classroom where student talk indexes their language ideologies. It also demonstrates how one teacher uses explicit talk about language and various other techniques in moment-to-moment classroom discourse to re-mediate or reorganize deficit thoughts and beliefs non-dominant youth hold about their languages.

### **Ekaterina Moore**

Directive Trajectories, Affective Stances and Child Socialization in a Russian Preschool

This discourse analysis of video data investigates the use of multiple semiotic resources in dyadic and multi-party directives. Through directives, Russian preschool caregivers actively socialize children, who are new to the preschool setting, into individuals capable of performing activities in culturally-acceptable ways and displaying acceptable affective stances.

6:30-9:30 CLIC Dinner Party and Retirement Celebration for Sandra Thompson and Emanuel Schegloff (**Royce Hall Room 314**)

### **Saturday, May 8, 2010-- Kerckhoff Grand Salon**

8:30 Continental Breakfast

8:55 Opening Remarks

9:00-9:30 **Sabrina Billings**

“And the Winner is...”: Pageant Success and Ideologies of Language Competence in Tanzanian Beauty Contests

In this paper I discuss ideologies of linguistic standardness and purity in shaping outcomes of Tanzanian beauty pageants. These ideologies are linked with levels and locales of pageant competition. Results thus emphasize the socially and spatially hierarchical nature of local formulations of what counts as ‘speaking a language.’

9:30-10:00 **Todd Nicewonger**

Discourses of Expertise among Avant-Garde Fashion Designers

This paper draws on 15 months of ethnographic fieldwork among apprenticing fashion designers. Specifically, I will analyze student-teacher interactions where students learn to translate illustrated design concepts into material forms through certain discourses of expertise: volume, atmosphere, and beauty.

10:00-10:30 **Lauren Wagner**

“We are Children of this Country”: Linguistic Practice, Territorial Identity, and Economic Power of Diasporic Visitors in Morocco

In the Moroccan *souk*, post-migrant generation Moroccans, who live outside Morocco but spend their summer holidays there, try to get the ‘right price’ while bargaining with locally-resident vendors. Their attempts become a negotiation of their ‘Moroccanness’, beyond ethno-national discourses of belonging, as perceived economic power.

10:30-10:45 Break

10:45-12:00 Plenary Address by **Paul Kroskrity**

Varieties of Narrative Inequality: Traditional Storytelling and Discursive Marginalization in Some Native American Contexts.

In this talk, I compare two different sites of moral and aesthetic struggle over the production and reception of traditional, heritage language stories in two rather different Native American communities—the Western Mono speaking communities of the Western Mono in Central California and the Arizona Tewa speaking community residing in and near the Village of Tewa, First Mesa of the Hopi Reservation in Northeastern Arizona. Early representations of Mono myths and stories—even by the most gifted of anthropological linguists—proved to be ethnocentrically evaluative and significantly pejorative despite clear attempts to approach the task of narrative understanding with appropriate relativism. But academic apologetics for difference based on discursive decontextualization from Mono narrative practices and an ethnocentric insistence on applying literacy and literary metrics only further contributed to efforts at marginalizing, even erasing these indigenous expressive forms. As new theories and methods encouraged a more performance-oriented view of traditional storytelling and otherwise restored a contextualized understanding of storytelling, they encouraged different forms of representation that can be used in the communities own decolonizing projects of reclaiming its narrative traditions for its own contemporary

purposes including language revitalization. In contrast to being a site for regimes of aesthetic evaluation imposed via hegemonic means from the dominant society, the Village of Tewa is currently experiencing conflict and debate about the generic regimentation of traditional stories. Factions have emerged there who wish to use different local precedents for either closing narrowing or widening generic options. Similarities and differences in these distinct forms of “narrative inequality” will be explored and discussed.

12:15-1:30 Lunch

1:30-2:00 **Inmaculada Garcia-Sánchez**

'Culture' Comes to School: Reifying Ethnic Identities in a Multicultural Classroom

This paper examines student-teacher interactions in a multiethnic classroom in Spain. I investigate how teachers engage in authenticating practices, playing on essentialist notions of minority children's identities through three interactional practices: (1) Speaker selection; (2) IRE sequences; (3) elicitation of narratives. Children's attempts to resist these essentializations are also examined.

2:00-2:30 **Joshua Raclaw**

Member Knowledge and Ethnographic Insight: The Relevance of Analyst Knowledge in Doing Conversation Analysis

This paper considers the question of 'context' within sociocultural linguistics, arguing for the compatibility of conversation analytic and ethnographic approaches. The analysis investigates the use of analysts' common sense or member knowledge within CA, suggesting that such practices may be more similar to the ethnographic knowledge used by linguistic anthropologists than previously acknowledged.

2:30-3:00 **Rosamina Lowi**

Building Understanding: The Construction of Joint Attention in Preschool

A multi-layered discourse analysis of the interaction of three to five-year-old children in two preschools reveals a highly structured process occurring between the children and their caretakers to build and maintain joint attention. This process, serving to promote socialization into preschool, is constructed through language, gaze, intonation, and physical embodiment.

3:00-3:30 **Soudi Abdesalam**

The Human-Computer Interface in Doctors' Consultation

The human computer interface in doctors' consultations is of critical importance. This project describes the dynamics of medical interviewing in the triadic relationship between doctor, computer and patient. These underlying forces may not be obvious to the common medical observer but may become more elucidated under the scrutiny of conversation analysis.

3:30-3:45 Break

3:45-5:00 Plenary Address by **Tanya Stivers**

#### The Answer Possibility Space

When a speaker poses a yes-no question s/he imposes significant constraints on the recipient to provide a *yes* or *no* answer. Not only that but question recipients cannot be guaranteed that they will have more than one unit of response to a question. How do question recipients balance these demands against their own desires to reject or adjust the way the question was put to them?

Although, in spontaneous social interaction, interactants show a clear orientation to the normative constraints that polar questions impose, interactants are also adept at maneuvering in such highly constraining situations to accomplish something more than "just answering the question". In this talk we examine the "answer possibility space", a range of different practices that speakers use to answer polar questions but also to resist or push against the constraints on their turn design. We will examine when question recipients make use of different answering practices and to what effect, and we will also consider the way that question recipients make use of the answer possibility space differently in different languages and cultures.

5:15 Closing Remarks by CLIC GSA Chair, Anna Corwin